Phased School Reopening
Health and Safety Plan

A Message from the Pennsylvania Department of Education (PDE):

“Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non-instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity’s Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity’s Health and Safety Plan must be approved by its governing body and posted on the school entity’s publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan. Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity’s public website.”

“All plans must include the Order of the Secretary of the Pennsylvania Department of Health Requiring Universal Face Coverings.”

Last Updated: 7/31/20
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*This Health & Safety Plan draws on guidance provided by CDC, the Pennsylvania Governor’s Office, the Pennsylvania Secretary of Health, the Pennsylvania Department of Education (PDE), the Office of Developmental Programs (ODP), the Office of Children, Youth and Families (OCYF), and the Chester County Health Department.*
1. Summary of Key Strategies & Procedures

- **Green/Yellow** - School will be open for in-person instruction following the strategies and procedures listed in this plan.
- **Red** - In-person instruction on campus will stop, and the program will switch to distance learning. Boarding students will remain on-campus to maintain opportunity of access to the educational program.
- The school has established a **Pandemic Response Team** to provide guidance and leadership with regard to the school’s COVID-19 response. Members of the team will carry oversight of all aspects of this plan and communicate with all members of the school community.
- With regard to the different Phases for Reopening in effect in Pennsylvania, the plan has been designed to ensure **continuity of education** and to minimize disruptions in all program areas in the case of Chester County transitioning between Phases.
- Prior to the beginning of the new school year, **professional development training** will be provided to all school staff on the contents of this plan and practical implications for the school program. Administrative staff will be exempt from training that is exclusively relevant to the educational program.
- All buildings on the school’s campuses will be subject to **cleaning** in accordance with CDC guidance and regular cleaning, sanitation, disinfecting and ventilation (CSDV) protocols/procedures will be implemented.
- **Classrooms and other learning spaces** will be organized to allow for the highest degree of physical distancing possible. Alternative classroom spaces will be used on a temporary basis to ensure additional distancing and separation of groups of students and staff.
- Students and staff will be **grouped** by class and house communities (units) with as little crossover between units as possible. Day and Boarding students will be grouped separately during the lunch period (12:30—2:15pm).
- **Communal areas** such as common rooms usually used for movement instruction, recess or assemblies will be used only by one unit at a time, followed by CSDV procedures and a break before another unit is permitted to use the area.
- Students will be provided with **personal materials** for individual use to the highest degree possible.
- All students and staff will be **screened or screen** themselves for COVID-19 at the beginning of the day. If screening is positive, student or staff will stay at home and the School and Medical Offices will be notified (see 2.3.3. for details).
- Boarding students or boarding staff who screen positive for COVID-19 are expected to be **tested** via swab. Day students and non-boarding staff who screen positive for COVID-19 are strongly encouraged to consult with their primary care physician and/or get tested via swab. Any positive test of students or staff shall be immediately communicated to the Medical Office of The Camphill School. The Medical Office will communicate with the Chester County Health Department and the Office of Developmental Programs as indicated.
- Students and staff will **stay home** (for boarding students and boarding staff this means their boarding school home) when one or more of the following applies to them:
  - Having tested positive for COVID-19
  - Having screened positive for/showing symptoms that may be associated with COVID-19
  - Having had close contact with a person with COVID-19 within the last 14 days
- **Any positive test result** for active COVID-19 shall be immediately communicated to the Medical Office. In the case of a person testing positive for COVID-19 we expect the Chester County Health Department to provide guidance and support. All parents/guardians and staff of The Camphill School will be notified if there are COVID-19 cases at the school; no personally identifying information about the person
who tested positive will be provided for reasons of confidentiality. Contact tracing is expected to be done under the leadership of the Chester County Health Department.

- Students and staff will follow symptom-based, time-based and test-based strategies for returning to school, depending on their symptoms and if direct exposure to someone with COVID-19 occurred.

- Staff has to wear face coverings while at school (unless they have a medical or mental health condition or disability, documented in accordance with the Americans with Disabilities Act, that precludes the wearing of a face covering in school). This is especially important when closer than 6 feet to someone else. Boarding staff is exempt from the wearing of face coverings when in contact with boarding students and boarding staff of the same house community per ODP guidance. Per the order of the Secretary of Health, students have to wear face coverings when at school and closer than 6 feet to someone else. This does not apply to contact between boarding students and boarding staff of the same house community. Students who have a medical or mental health condition or disability that precludes the wearing of a face covering in school are not required to do so. Per the order of the Secretary of Health, individuals are not required to show documentation that an exception applies. However, per guidance from PDE and DOH, the applicable condition should be documented in the student’s IEP in accordance with the IDEA. We anticipate that most of our students will not be able to wear face coverings due to their disabilities. Exemptions and accommodations for these students will be considered by each student’s IEP team and documented in their IEPs.

- For staff at high risk for severe illnesses, the school will try to provide flexible work from home options where appropriate and possible. The Medical Office will identify students at high risk for severe illness and contact parents regarding the need for individual plans to be made.

- Replacement teachers/instructors for all classes and residences will be identified. The school will develop contingencies to take effect in the event of the absence of a larger number of support staff.

- The school will offer a distance learning program via a Continuity of Education Plan for all students whose parents choose not to or cannot send their children to the physical school campus in any of the Phases.

- Outdoor activities in sparsely populated areas (e.g. parks) which allow for physical distancing from people who are not part of the unit making the excursion are possible, as long as they remain local and are allowed by the public health authorities. Excursions involving indoor activities are not allowed in Red or Yellow Phases, and they are discouraged in the Green Phase.

- All visits will be limited according to which Phase Chester County is in. All non-essential volunteer programs will be suspended. All essential visitors and volunteers must screen themselves or be screened for signs and symptoms of COVID-19 (see 2.3.3.) and are only allowed to visit if the screening is negative (i.e. no signs or symptoms). All essential visitors and volunteers will receive instructions on health and safety procedures to follow while on school premises. These procedures will include physical distancing to the highest degree possible and the wearing of face coverings, especially when closer than 6 feet to others (see 2.3.4. below).

- All family visitors must screen themselves or be screened for signs and symptoms of COVID-19 (see 2.3.3.) and are only allowed to visit if the screening is negative (i.e. no signs or symptoms). If a student visits with his/her family, both the student and the family members must screen themselves or be screened for signs and symptoms of COVID-19 (see 2.3.3.) prior; if the screening is positive and the parents decide to follow through with taking their child home, return to campus will depend upon clearance by the Medical Office. If Chester County is in the Red Phase, family visits will be restricted to the absolutely essential. In the Yellow Phase, family visits to campus will be limited to what is essential. In the Green Phase, family visits will need both to be limited in frequency and to be scheduled in advance. If the county
that the family resides in is in a more restrictive Phase than Chester County, the restrictions of that more restrictive Phase will apply. In any Phase, family members should not enter the boarding homes on campus. All family visitors will receive instructions on health and safety procedures to follow while on school premises. These procedures include physical distancing to the highest degree possible and the wearing of face coverings, especially when closer than 6 feet to others. (see 2.3.4. below),

- Prior to returning from vacations at home, students will be screened for signs and symptoms of COVID-19, and parents will be required to affirm that they do not know of any exposure of their child to COVID-19 in the 14 days preceding return to campus. Students’ families are strongly recommended to and staff must stay up-to-date with the recommendations from the Pennsylvania Department of Health regarding self-quarantine requirements after out-of-state travel at https://www.health.pa.gov/topics/disease/coronavirus/Pages/Travelers.aspx. Staff and students have to comply with this prior to their return to school. Those living and travelling out-of-state are strongly recommended to plan accordingly. Staff is expected to not miss time at work due to self-quarantine because of out-of-state travel.

2. Health and Safety Plan: The Camphill School

Guidance from PDE:
“All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by Governor Wolf’s Process to Reopen Pennsylvania. The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity’s publicly available website.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.”
This plan documents The Camphill School’s plan to offer in-person instruction to all students at the beginning of the new school year while following the guidance and recommendations of the CDC, the Pennsylvania Governor’s Office, the Pennsylvania Secretary of Health, the Pennsylvania Department of Education (PDE), the Office of Developmental Programs (ODP), the Office of Children, Youth and Families (OCYF), the Chester County Health Department, and any other relevant agencies. This plan will address strategies and procedures to be implemented to ensure the health and safety of all students and staff to the highest degree possible. The plan contains specific accommodations for the students with developmental and cognitive disabilities that make up the population of this school and will be referenced in each student’s IEP. The plan also addresses our intentions for communicating relevant content with members of our school community. We will continue to monitor local health data to assess implications for the operations of our school, including potential adjustments of this plan throughout the school year.

2.1. Type of Reopening

Based on your county’s current designation and local community needs, which type of reopening has your school entity selected?

X Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
☐ Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
☐ Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
☐ Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of total reopening): Sept. 8, 2020

Key Questions

● How do ‘green’, ‘yellow’ and ‘red’ phases affect the operation of the school’s programs?

Green/Yellow – School will be open for in-person instruction following the strategies and procedures listed in this plan.

Red – In-person instruction on campus will stop, and the program will switch to distance learning. Boarding students will remain on campus to maintain opportunity of access to the educational program.

In the case that any home counties of day students change to ‘red’ while Chester County remains in ‘yellow’ or ‘green’ – Day students from ‘red’ home counties are expected to stay home and participate in distance learning as long as their home county remains in ‘red’. All program staff are considered essential personnel and are expected to continue to come to school regardless of the status of the county that they live in.
How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?

All students and staff will follow the health monitoring and screening procedures outlined in “2.3.3. Monitoring Student and Staff Health” as well as the strategies, policies and procedures outlined in “2.3. Key Strategies, Policies and Procedures”.

How did you engage stakeholders in the type of re-opening your school entity selected?

The school collaborated with instructional, support and administrative staff members as well as members of the Board of Trustees in deliberating its decision to reopen its facilities in September. The draft of this plan will be shared with staff and parents with the request for feedback and questions.

How will you communicate your plan to your local community?

This plan will be posted on the school’s website and sent to all parents and staff members of the school.

Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

It will be part of the task of the Pandemic Response Team (see 2.2. below) to continuously follow all new developments with regard to this pandemic, including, but not limited to, reviewing all new relevant guidance issued by the authorities and responding promptly and appropriately to any new situations that may arise.

2.2. Pandemic Response Team

Each school entity is required by PDE to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and/or team will be responsible for facilitating the local planning process, monitoring implementation of the Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, The Camphill School has decided to establish a pandemic team. In the table below, we have identified each member of the Pandemic Response Team, the stakeholder group they represent, and the specific role they will play in planning and implementation of the Health and Safety Plan.

- **Health and Safety Plan Development**: Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team**: Individual will play a role in within-year decision-making regarding response efforts in the event of a confirmed positive case or exposure among staff and/or students; or
- **Both (Plan Development and Response Team)**: Individual will play a role in drafting the plan and within-year decision-making regarding response efforts in the event of confirmed positive case.
<table>
<thead>
<tr>
<th>Individual(s)</th>
<th>Job Title and Stakeholder Group(s) Represented</th>
<th>Pandemic Team Roles and Responsibilities (Options Above)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sonja Adams</td>
<td>Co-Worker Admissions Coordinator, Day Program, Homemakers Group, Boarding Volunteer, Students of the Camphill Academy</td>
<td>Both</td>
</tr>
<tr>
<td>Tobias Adams</td>
<td>Pedagogical Administrator, Day Program, Teachers’ Faculty, Instructional Staff, Support Staff, Parent Group</td>
<td>Both</td>
</tr>
<tr>
<td>Guy Alma</td>
<td>Director of Development, Transition Program, Transition Program Staff, Parent Group</td>
<td>Both</td>
</tr>
<tr>
<td>Carsten Callesen</td>
<td>Director of Therapeutic Services, Medical Office, Boarding Program, Boarding Volunteers</td>
<td>Both</td>
</tr>
<tr>
<td>Anna Harris</td>
<td>Special Education Teacher, Day Program, Homemakers Group, Boarding Volunteers</td>
<td>Both</td>
</tr>
<tr>
<td>Raphael Knauf</td>
<td>School Physician, Medical Office</td>
<td>Both</td>
</tr>
<tr>
<td>Elizabeth Sanders</td>
<td>Administrator, Students of the Camphill Academy</td>
<td>Both</td>
</tr>
<tr>
<td>Andreas Schuschke</td>
<td>Director of Programs, Special Education Teachers, Boarding Program</td>
<td>Both</td>
</tr>
<tr>
<td>Claus Sproll</td>
<td>Director of Finance, Administrative Staff</td>
<td>Both</td>
</tr>
<tr>
<td>Haleh Wilson Janisch</td>
<td>Special Education Teachers, Boarding Program, Transition Program, Homemakers Group</td>
<td>Both</td>
</tr>
</tbody>
</table>

2.3. Strategies, Policies, and Procedures

In the following tables, an asterisk (*) denotes a PDE mandated element of the plan.

2.3.1. Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?

All buildings on the school’s campuses will be subject to cleaning in accordance with CDC guidance prior to reopening.
● **How will you procure adequate disinfection supplies meeting OSHA and CDC requirements for COVID-19?**

The staff person responsible for cleaning supplies will oversee the procurement and maintenance of an adequate stock of disinfection supplies.

● **How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?**

Cleaning, sanitation, disinfecting and ventilation (CSDV) protocols/procedures will be implemented regularly. Frequently touched surfaces and objects (including door handles, sink handles, etc.) should be cleaned and disinfected at least daily.

● **What protocols will you put in place to clean and disinfect throughout an individual school day?**

Throughout an individual school day, high-use and shared areas/objects (e.g. bathrooms, hallways, classrooms, living rooms, desks, chairs, counter tops, etc.) will be subject to regular cleaning and disinfecting. When possible, staff will eliminate high-touch surfaces. The school will ensure ventilation systems operate properly and increase circulation of outdoor air by opening windows and doors when possible.

● **Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?**

All school staff will be trained in CSDV protocols/procedures. Training will be provided in person or remotely prior to the beginning of the school year. At the conclusion of the training, staff will be surveyed regarding their readiness to implement the protocols/procedures.

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Action Steps under Yellow Phase</th>
<th>Action Steps under Green Phase</th>
<th>Lead Individual(s) and Position</th>
<th>Materials, Resources, and or Supports Needed</th>
<th>PD Required (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation).</em></td>
<td>CSDV protocols/procedures to be implemented daily. High-use areas/objects will be subject to frequent cleaning and disinfecting.</td>
<td>Same as Yellow</td>
<td>Carsten Callesen, Director of Therapeutic Services, Tobias Adams, Pedagogical Administrator</td>
<td>Cleaning Supplies</td>
<td>Y</td>
</tr>
</tbody>
</table>
2.3.2. Physical Distancing and Other Safety Protocols

Key Questions

- What strategies will be employed for Physical Distancing among staff?

- Maintain a distance of at least 6 feet from staff members or students that are not part of one’s own unit, to the maximum extent feasible.
- Hold group meetings such as parent-teacher conferences, staff meetings, and curriculum planning virtually to the maximum extent feasible.
- Discourage congregating in shared spaces, such as staff lounge areas.
- Parents will not be permitted to enter the buildings on campus.
- For admin staff: use physical barriers, such as plexiglass, in reception areas and employee workspaces where the environment does not accommodate physical distancing, as needed.

- How will classrooms/learning spaces be organized to mitigate spread?

Classrooms and other learning spaces will be organized to allow for the highest degree of physical distancing possible. When multiple students are in one enclosed space, such as a classroom, students will be seated at a distance and facing the same direction, to the maximum extent feasible. Desks will be turned to face in the same direction. Alternative classroom spaces will be used on a temporary basis to ensure additional distancing and separation of groups of students and staff. The use of shared equipment will be limited to the highest degree possible. Students and staff will wash hands (or use hand sanitizer) before and after touching shared equipment. All spaces will be cleaned and disinfected frequently (see 2.3.1. above).

- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?

Students and staff will be grouped by class and residence (units) with as little crossover between units as possible. Day and Boarding students will be grouped separately during the lunch period (12:30-2:15pm).

- What policies and procedures will govern use of other communal spaces within the school building?

High use communal areas, such as bathrooms, hallways, etc. will be subject to regular cleaning and disinfecting as outlined in 2.3.1. above. Other communal areas such as common rooms usually used for movement instruction, recess or assemblies will be used only by one unit at a time, followed by CSDV procedures and a break before another unit is permitted to use the area. Class transitions will be scheduled to limit numbers of students in hallways at any time to the maximum extent. The school will limit the size of groups using the playground at any one time and encourage...
physical distancing practices during playground play to the maximum extent feasible. Students and staff will wash their hands or use hand-sanitizer before and after being on the playground. The school already serves meals in an alternative setting (i.e. not in a cafeteria or similar congregate setting) in small groups. Students and staff will be required to wash hands or use hand sanitizer before and after eating. All food (including snacks) and utensils will not be allowed to be shared.

- How will you utilize outdoor space to help meet social distancing needs?

The school’s large and beautiful outdoor spaces will be used, weather permitting, to diversify instruction and increase the possibility of physical distancing among students and staff.

- What hygiene routines will be implemented throughout the school day?

All students and staff will be trained in appropriate and frequent handwashing procedures as well as personal hygiene and protection.

- How will you adjust student transportation to meet social distancing requirements?

The Camphill School’s responsibility for transportation only extends to the arrival and departure of students on campus. Students will be received from and returned to their buses by a staff member who is practicing adequate physical distancing and wearing a face covering during pickup and drop-off of students.

- What visitor and volunteer policies will you implement to mitigate spread?

All non-essential volunteer programs will be suspended. All essential visitors and volunteers must screen themselves or be screened for signs and symptoms of COVID-19 (see 2.3.3.) and are only allowed to visit if the screening is negative (i.e. no signs or symptoms). If Chester County is in the Red Phase, in-person visits will be restricted to the absolutely essential. In the Yellow Phase, visits will be limited to the essential. In the Green Phase, visits will need to limited and have to be scheduled in advance. If the county that the visitor or volunteer resides in is in a more restrictive Phase than Chester County, the restrictions of that more restrictive Phase will apply. All essential visitors and volunteers will receive instructions on health and safety procedures to follow while on school premises. These procedures will include physical distancing to the highest degree possible and the wearing of face coverings, especially when closer than 6 feet to others (see 2.3.4. below). All boarding volunteers will receive the full training provided to all school staff (see 2.4. below). For family visits, please refer to 2.3.4. below.

- Will any of these physical distancing and other safety protocols differ based on age and/or grade ranges?

No, due to the developmental challenges of our students all measures will be applied uniformly.
- **Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?**

All school staff will be trained on physical distancing and safety protocols. Training will be provided in person or remotely prior to the beginning of the school year. At the conclusion of the training, staff will be surveyed regarding their readiness to implement the protocols.

- **What are protocols recommended for personal hygiene?**

When handwashing, individuals should use soap and water to wash all surfaces of their hands for at least 20 seconds, wait for visible lather, rinse thoroughly and dry. Coughs and sneezes should be covered. Hand sanitizer should be available in indicated areas where sinks for handwashing are not available. Students and staff should wash hands (or use hand sanitizer) before and after touching shared equipment. All staff will be trained in teaching proper personal hygiene routines to the students as an ongoing practice.

<table>
<thead>
<tr>
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<th>Action Steps under Green Phase</th>
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<th>PD Required (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strategies for Physical Distancing among staff</td>
<td>Maintain a distance of at least 6 feet from other adults to the maximum extent feasible. Maintain at least 6 feet from students, whenever possible and when not disruptive to the educational process. Hold group meetings such as parent-teacher conferences, staff meetings, and curriculum planning virtually to the maximum extent feasible. Discourage congregating in shared spaces, such as staff lounge areas. Parents will not be permitted to enter buildings on campus. For admin staff: use physical barriers, such as plexiglass, in reception areas and employee workspaces where the environment does not accommodate physical distancing.</td>
<td>Same as Yellow</td>
<td>Andreas Schuschke, Director of Programs, Tobias Adams, Pedagogical Administrator</td>
<td>Additional rooms, physical barriers</td>
<td>Y</td>
</tr>
<tr>
<td><strong>Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the highest degree feasible</strong></td>
<td>Classrooms and other learning spaces will be organized to allow for the highest degree of physical distancing possible. When multiple students are in one enclosed space, such as a classroom, students will be seated at a distance and facing the same direction, to the maximum extent feasible. Desks will be turned to face in the same direction. Alternative classroom spaces will be used on a temporary basis to ensure additional distancing and separation of groups of students and staff. The use of shared equipment will be limited to the highest degree possible. Students and staff will wash hands (or use hand sanitizer) before and after touching shared equipment. All spaces will be cleaned and disinfected frequently.</td>
<td>Same as Yellow</td>
<td>Andreas Schuschke, Director of Programs, Tobias Adams, Pedagogical Administrator</td>
<td>Cleaning supplies</td>
<td>Y</td>
</tr>
<tr>
<td><strong>Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</strong></td>
<td>The school already serves meals in an alternative setting (i.e. not in a cafeteria or similar congregate setting) in small groups. Students and staff will be required to wash hands or use hand sanitizer before and after eating. All food (including snacks) and utensils will not be allowed to be shared. Communal areas such as common rooms usually used for movement instruction, recess or assemblies will be used only by one unit at a time, followed by CSDV procedures and a break before another unit is permitted to use the area. Class transitions will be scheduled to limit numbers of students in hallways at any time to the maximum extent.</td>
<td>Same as Yellow</td>
<td>Andreas Schuschke, Director of Programs, Tobias Adams, Pedagogical Administrator</td>
<td>Cleaning supplies</td>
<td>Y</td>
</tr>
<tr>
<td><strong>Hygiene practices for students and staff including the manner and frequency of handwashing and other best practices</strong></td>
<td>All students and staff will be trained in appropriate and frequent handwashing procedures as well as personal hygiene and protection.</td>
<td>Same as Yellow</td>
<td>Carsten Callesen, Director of Therapeutic Services</td>
<td>Common hygiene products (soap, tissues, etc.), disinfectant</td>
<td>Y</td>
</tr>
<tr>
<td>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</td>
<td>Signs will be posted.</td>
<td>Same as Yellow</td>
<td>Carsten Callesen, Director of Therapeutic Services</td>
<td>Admin Support</td>
<td>Y</td>
</tr>
<tr>
<td>* Identifying and restricting non-essential visitors and volunteers</td>
<td>Visits will be limited as described below. All non-essential volunteer programs will be suspended.</td>
<td>Same as Yellow</td>
<td>Andreas Schuschke, Director of Programs</td>
<td></td>
<td>N</td>
</tr>
<tr>
<td>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</td>
<td>Communal areas such as common rooms usually used for movement instruction, recess or assemblies will be used only by one unit at a time, followed by CSDV procedures and a break before another unit is permitted to use the area. The school will limit the size of groups using the playground at any one time and reinforce physical distancing during playground play to the maximum extent feasible. Students and staff will wash their hands or use hand-sanitizer before and after being on the playground.</td>
<td>Same as Yellow</td>
<td>Andreas Schuschke, Director of Programs, Tobias Adams, Pedagogical Administrator</td>
<td>Cleaning supplies</td>
<td>Y</td>
</tr>
<tr>
<td>Limiting the sharing of materials among students</td>
<td>Students will be provided with personal materials for individual use to the highest degree possible.</td>
<td>Same as Yellow</td>
<td>Andreas Schuschke, Director of Programs, Tobias Adams, Pedagogical Administrator</td>
<td>Basic school supplies</td>
<td>Y</td>
</tr>
<tr>
<td>Adjusting transportation schedules and practices to create social distance between students</td>
<td>Students will be received from and returned to their buses by a staff member who is practicing adequate physical distancing and wearing a face covering during pickup and drop-off of students.</td>
<td>Same as Yellow</td>
<td>Andreas Schuschke, Director of Programs, Tobias Adams, Pedagogical Administrator</td>
<td>Admin Support</td>
<td>Y</td>
</tr>
<tr>
<td>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</td>
<td>Students and staff will be grouped by class and house communities (units) with as little crossover between units as possible. Day and Boarding students will be grouped separately during the lunch period (12:30—2:15pm).</td>
<td>Same as Yellow</td>
<td>Andreas Schuschke, Director of Programs</td>
<td></td>
<td>Y</td>
</tr>
</tbody>
</table>
2.3.3. Monitoring Student and Staff Health

Key Questions

● How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
● Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
● What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
● Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
● What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortable to return?
● How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
● When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
● Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:
The protocols described below may change based on updated guidance by public health authorities. Please note that all personal medical information needs to be treated confidentially and must not be disclosed to unauthorized people or organizations. The Medical Office (phone 610-469-0862) will closely collaborate with the Chester County Health Department regarding isolation, quarantine, contact tracing and testing requirements. Some questions listed above are answered in other sections.

Definitions

● Screening for COVID-19 means to evaluate if the following are present:
  a. One or more of the following:
     • Fever (T 100° F or greater)
     • Cough
     • Shortness of breath or difficulty breathing
  b. Two or more of the following:
     • Sore throat
     • Runny nose/congestion
     • Chills
• New lack of smell or taste
• Muscle pain
• Headache
• Nausea or vomiting
• Diarrhea
c. Taking fever reducing medication (e.g. acetaminophen, ibuprofen or naproxen). As long as there is no known or probable exposure to COVID-19, this does not apply if the medication is taken for chronically recurring pain (e.g. menstrual cramps, known migraine) or acute musculoskeletal injuries.

• Screening positive for COVID-19 means that a, b and/or c are met.
• Symptoms that may be associated with COVID-19 is defined as meeting criteria a and/or b.

Close contact is defined as being a household member or having been closer than 6 feet for at least 15 minutes to the person in question while the person was symptomatic and/or 48 hours before symptom onset or having direct contact with infectious secretions of the person in question (e.g., being coughed on). If the individual was asymptomatic at the time they were diagnosed with COVID-19, this time frame begins 2 days after the positive individual’s own exposure or, if the individual’s date of exposure cannot be determined, 48 hours prior to the time of collection of the positive test.

Screening
• All students and staff will be screened or screen themselves for COVID-19 at the beginning of the day:
  o Boarding students and staff will be screened or screen themselves at their boarding homes.
  o Day students will be screened by their parents at home prior to leaving for school.
  o Non-boarding staff will screen themselves at home prior to leaving for school.
  o If screening is positive, student or staff will stay at home and notify the School and Medical Offices.
• If a day student or non-boarding staff appears ill at school, she/he will be brought to a separate room and be screened or screen herself/himself for COVID-19. If screening is positive, students will be picked up by their parents/guardians as soon as possible, staff will return home and the School and Medical Offices will be notified.
• Staff and parents will be provided with screening log sheets and instructions for screening.
• If a boarding student or member of staff appears ill at school, she/he will return to her/his boarding home and be screened or screen herself/himself for COVID-19. The associated homemaker will be notified. If screening is positive, the School and Medical Offices will be notified.
• 911 will be called if the situation of the ill person requires it (including but not limited to trouble breathing, persistent pain or pressure in the chest, new confusion, inability to wake or stay awake, and bluish lips or face).
• The School Office will monitor absences of students and staff.
• Please see sections below for further related steps.
**Testing for COVID-19**
- Boarding students or staff who screen positive for COVID-19 are expected to be tested via swab (usually after consultation with the school physician).
- Day students and non-boarding staff who screen positive for COVID-19 are strongly encouraged to consult with their primary care physician and/or get tested via swab.
- Testing of asymptomatic contacts will be done as recommended by the Chester County Health Department.
- Any positive tests of students or staff shall be immediately communicated to the Medical Office of The Camphill School. The Medical Office will communicate with the Chester County Health Department and Office of Developmental Programs, as indicated.

**Staying Home when Appropriate**
- Students and staff need to stay home (for boarding students and staff this means their boarding school home) when one or more of the following apply to them:
  - Having tested positive for COVID-19
  - Having screened positive for/showing symptoms that may be associated with COVID-19
  - Having had close contact with a person with COVID-19 within the last 14 days
- The Medical Office must be immediately notified when the listed criteria are met.
- When showing symptoms of COVID-19 and/or having tested positive for COVID-19, the individual should limit contact with other people and use a personal bathroom as much as possible. For direct interactions, personal protective equipment (mask, gown/apron, gloves, eye protection) should be worn as much as possible by the provider of care. The ill individual should wear a mask during that time if possible. Good hand hygiene is essential.
- Boarding students and staff: Given the specific needs of our student population, time outdoors and outside of a person’s room may be essential in the situations described in this section to avoid behavioral decompensation. The measures described in this section shall be implemented to the greatest extent possible. Physical distancing of at least 6 feet from members of other house communities must be maintained and campus must not be left when meeting the criteria in this section.
- Staff that is essential for providing medical or personal care and that has had recent close contact with someone with COVID-19 but remains asymptomatic may continue to perform her/his tasks as long as he/she wears a face mask at all times while performing her/his tasks (see ODP guidance).

**Confirmed case of COVID-19**
- We expect the Chester County Health Department (or other health department if applicable) to contact a student’s parents or staff person with COVID-19, inform close contacts of their possible exposure, and give instructions to those involved, including siblings and other household members, regarding self-quarantine and exclusions. The individual who tested positive will not be identified in communications from the health department to the school community at large but may need to be selectively identified for contact tracing by the health department.
- Any positive test result for active COVID-19 shall be immediately communicated to the Medical Office.
• Contact tracing is expected to be done under the leadership of the Chester County Health Department. The Camphill School will closely collaborate with the Health Department to identify people who had close contact with the person who tested positive. These people will be advised about this contact, follow the points of “Staying Home when Appropriate” and should be considered possibly exposed. If the person is present on school property when the school is notified of the positive case information, the person should immediately, but discreetly, be taken to an isolation space for pick up (if student) or asked to return home (if staff).
• All parents/guardians and staff of The Camphill School will be notified if there are COVID-19 cases at the school; no personally identifying information about the person who tested positive will be provided for reasons of confidentiality. Cleaning and disinfection protocols in affected boarding homes will be followed.
• The public rooms used by the person with COVID-19 shall be closed off, cleaned and disinfected. If possible, cleaning and disinfection should happen at least 24 hours after last use of the person with COVID-19. If seven days have passed since the sick individual was in the affected area, cleaning is not needed.

**Return to School**
• Staff and students with symptoms that may be associated with COVID-19 should seek medical attention for further evaluation and instructions before returning to school, as indicated.
• Staff and students with symptoms that may be associated with COVID-19 and no known direct exposure to a person with COVID-19 may return to school when they are asymptomatic and have been fever free for at least 24 hours without the use of fever-reducing medicine or have confirmation of an alternative diagnosis from a health care provider that explains the COVID-19-like symptom(s).
• Staff and students with symptoms that may be associated with COVID-19 who have had direct exposure to a person with COVID-19 will be considered probable cases. These and people with symptoms who tested positive for COVID-19 must stay home at least until
  • 10 days have passed since symptom first appeared AND 24 hours have passed since fever resolution without fever reducing-medication AND respiratory symptoms (e.g. cough, shortness of breath) have improved; OR
  • fever resolution without fever reducing-medication AND improvement in respiratory symptoms (e.g. cough, shortness of breath) AND negative test results for the detection of Sars-CoV-2 RNA from at least two consecutive respiratory specimens collected ≥24 hours apart (total of two negative specimens). This test-based strategy for discontinuing isolation could be considered for persons who are severely immunocompromised, in consultation with infectious disease experts. For all others, a test-based strategy is no longer recommended except to discontinue isolation or other precautions earlier than would occur under the symptom-based strategy above.
  • Please note: A limited number of persons with severe illness (which is expected to require hospitalization) may produce replication-competent virus beyond 10 days, that may warrant extending duration of isolation for up to 20 days after symptom onset. Consultation with infection control experts should be considered.
• **Students and staff with laboratory-confirmed COVID-19 who have not had ANY symptoms** may discontinue home isolation when at least 10 days have passed since the date of their first positive COVID-19 diagnostic test, if they have had no subsequent illness. They may return to school earlier if they had negative test results for the detection of Sars-CoV-2 RNA from two consecutive respiratory specimens collected ≥24 hours apart (total of two negative specimens).
A student or staff member who is quarantined following close contact with someone with COVID-19 and remains asymptomatic may not return to school until cleared to do so by the health department, usually 14 days after exposure. A negative test obtained prior to the end of quarantine does not clear an individual for return. The entire quarantine period must be completed.

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Action Steps under Yellow Phase</th>
<th>Action Steps under Green Phase</th>
<th>Lead Individual(s) and Position</th>
<th>Materials, Resources, and or Supports Needed</th>
<th>PD Required (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Monitoring students and staff for symptoms and history of exposure</td>
<td>See sections “Screening” and “Testing for COVID-19” above.</td>
<td>Same as Yellow</td>
<td>Carsten Callesen, Director of Therapeutic Services; Raphael Knauf, School Physician</td>
<td>Thermometers, personal protective equipment, identify rooms for separating ill-appearing day students; test kits</td>
<td>Y</td>
</tr>
<tr>
<td>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</td>
<td>See sections “Staying Home when Appropriate” and “Confirmed Case of COVID-19” above.</td>
<td>Same as Yellow</td>
<td>Carsten Callesen, Director of Therapeutic Services; Raphael Knauf, School Physician</td>
<td>Personal protective equipment</td>
<td>Y</td>
</tr>
<tr>
<td>* Returning isolated or quarantined staff, students, or visitors to school</td>
<td>See section “Return to School” above.</td>
<td>Same as Yellow</td>
<td>Carsten Callesen, Director of Therapeutic Services; Raphael Knauf, School Physician</td>
<td>Possibly test kits</td>
<td>Y</td>
</tr>
<tr>
<td>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</td>
<td>The School Office and Medical Office will communicate changes in safety protocols and school closures through email, phone messages and/or on the school website.</td>
<td>Same as Yellow</td>
<td>Andreas Schuschke, Director of Programs; Carsten Callesen, Director of Therapeutic Services; Raphael Knauf, School Physician</td>
<td>Administrative support</td>
<td>N</td>
</tr>
</tbody>
</table>
2.3.4. Other Considerations for Students and Staff

Key Questions

- What is the policy/procedure regarding face coverings for staff? What is the policy/procedure for students?

Staff has to wear face coverings while at school (unless they have a medical or mental health condition or disability, documented in accordance with the Americans with Disabilities Act, that precludes the wearing of a face covering in school). This is especially important when unable to maintain the recommended physical distance of 6 feet to someone else. Boarding staff is exempt from the wearing of face coverings when in contact with boarding students and boarding staff of the same house community per ODP guidance. Face coverings may be removed to eat or drink during breaks and lunch periods also outside of house communities; however, at those times, physical distancing must be practiced to the highest degree possible. Staff are not required to wear a face covering in situations where wearing a face covering creates an unsafe condition to operate equipment or execute a task. Transparent face coverings provide the opportunity for more visual cues and should be considered as an alternative for the benefit of our students.

Per the order of the Secretary of Health, students have to wear face coverings when at school and closer than 6 feet to someone else. This does not apply to contact between boarding students and boarding staff of the same house community. Students who have a medical or mental health condition or disability that precludes the wearing of a face covering in school are not required to do so. Per the order of the Secretary of Health, individuals are not required to show documentation that an exception applies. However, per guidance from PDE and DOH, the applicable condition should be documented in the student’s IEP in accordance with the IDEA. We anticipate that most of our students will not be able to wear face coverings due to their disabilities. Exemptions and accommodations for these students will be considered by each student’s IEP team and documented in their IEPs.

- What special protocols will you implement to protect students and staff at higher risk for severe illness?

Regarding staff at higher risk for severe illness, The Camphill School intends to provide flexible work from home options where appropriate and possible. The Medical Office will identify students at higher risk for severe illness and contact parents regarding the need for individual plans to be made.

- How will you ensure enough substitute teachers are prepared in the event of staff illness?

Replacement teachers/instructors for all classes and residences will be identified. The school will develop contingencies to take effect in the event of the absence of a larger number of support staff.
How will the school strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

The school will offer a distance learning program via a Continuity of Education Plan for all students whose parents choose not to or cannot send their children not to attend school in person in any of the Phases.

What procedures and strategies will be put in place for school excursions and field trips?

If Chester County is in the Red or Yellow Phase, outdoor activities in sparsely populated areas (e.g. parks) which allow for physical distancing from individuals not part of the same boarding unit will be possible, provided that they remain local and are compliant with recommendations made by public health authorities. Excursions involving indoor activities will not be allowed.

In the Green Phase, outdoor activities which allow for physical distancing from individuals not part of the same boarding unit will be possible. All excursions must remain within the state of Pennsylvania. Excursions involving indoor activities will be discouraged, subject to change based on guidance by public health authorities.

What procedures and strategies will be put in place for family visits for boarding students?

All family visitors must screen themselves or be screened for signs and symptoms of COVID-19 (see 2.3.3.) and are only allowed to visit if the screening is negative (i.e. no signs and symptoms). If a student visits with his/her family, both the student and the family members must screen themselves/be screened for signs and symptoms of COVID-19 (see 2.3.3.) prior; if the screening is positive and the parents decide to continue with taking their child home, return to school will depend upon clearance by the Medical Office. Prior to a student returning to campus, both the student and the family members must screen themselves or be screened for signs and symptoms of COVID-19 (see 2.3.3.); if the screening is positive, return to school will depend upon clearance by the Medical Office. We request that any exposure of students to COVID-19 while with their families be immediately communicated to the Medical Office. When a student visits home, we request that the family follow all applicable public health guidance during the visit and the 14 days preceding the student’s visit.

If Chester County is in the Red Phase, family visits either of parents to campus or of students to their families will be restricted to the absolutely essential, meaning that overnight and weekend visits home will not be possible other than in case of emergency. This guideline applies to 5-day boarding students also. In the Yellow Phase, family visits to campus will be limited to what is essential. Agreed upon regular visits of students with their immediate families (e.g. 5-day boarding students going to their family homes on weekends) are expected to take place. In the Green Phase, family visits will need both to be limited in frequency and to be scheduled in advance. Visits of students with their immediate families (including day visits, overnights, weekends) are expected to take place as scheduled in coordination with boarding program staff. If the county that the family resides in is in a more restrictive Phase than Chester County, the restrictions of that more restrictive Phase will apply. In any Phase, family members should not enter the boarding homes on campus. Prior to returning from vacations at home, students will be screened for signs and symptoms of
COVID-19, and parents will be required to affirm that they do not know of any exposure of their child to COVID-19 in 14 days preceding return to campus.

All family visitors will receive instructions on health and safety procedures to follow while on school premises. These procedures will include physical distancing to the highest degree possible and the wearing of face coverings, especially when closer than 6 feet to others.

- How does travel out of Pennsylvania affect students’ and staff’s return to school?

Students’ families are strongly recommended to and staff must stay up-to-date with the recommendations from the Pennsylvania Department of Health regarding self-quarantine requirements after out-of-state travel at [https://www.health.pa.gov/topics/disease/coronavirus/Pages/Travelers.aspx](https://www.health.pa.gov/topics/disease/coronavirus/Pages/Travelers.aspx). Staff and students have to comply with this prior to their return to school. Those living and travelling out-of-state are strongly recommended to plan accordingly. Staff is expected to not miss time at work due to self-quarantine because of out-of-state travel. We are aware of the uncertainty and hardship this imposes especially on families who live out-of-state, but unfortunately cannot offer an alternative at this point.

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Action Steps under Yellow Phase</th>
<th>Action Steps under Green Phase</th>
<th>Lead Individual(s) and Position</th>
<th>Materials, Resources, and/or Support Needed</th>
<th>PD Required (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Protecting students and staff at higher risk for severe illness</td>
<td>For staff, provide flexible work from home options where appropriate and possible. The Medical Office will identify students at high risk for severe illness and contact parents regarding the need for individual plans.</td>
<td>Same as Yellow</td>
<td>For staff: Tobias Adams, Pedagogical Administrator, Claus Sproll, Director of Finance  For students: Carsten Callesen, Director of Therapeutic Services; Raphael</td>
<td>Admin Support</td>
<td>Y</td>
</tr>
</tbody>
</table>


| **Use of face coverings (masks or face shields) by all staff** | Staff has to wear face coverings while at school (unless they have a medical or mental health condition or disability, documented in accordance with the Americans with Disabilities Act, that precludes the wearing of a face covering in school). This is especially important when unable to maintain the recommended physical distance of 6 feet to someone else. Boarding staff is exempt from the wearing of face coverings when in contact with boarding students and boarding staff of the same house community per ODP guidance. Face coverings may be removed to eat or drink during breaks and lunch periods; however, at those times, social distancing must be practiced. Staff are not required to wear a face covering in situations where wearing a face covering creates an unsafe condition to operate equipment or execute a task. Transparent face coverings provide the opportunity for more visual cues and should be considered as an alternative for the benefit of our students. | Same as Yellow | Knauf, School Physician |
| **Use of face coverings (masks or face shields) by students** | Per the order of the Secretary of Health, students have to wear face coverings when at school and closer than 6 feet to someone else. This does not apply to contact between boarding students and boarding staff of the same house community. Students who have a medical or mental health condition or disability that precludes the wearing of a face covering in school are not required to do so. Per the order of the Secretary of Health, | Same as Yellow | Carsten Callesen, Director of Therapeutic Services; Raphael Knauf, School Physician; Andreas Schuschke, Director of Programs |
Individuals are not required to show documentation that an exception applies. However, per guidance from PDE and DOH, the applicable condition should be documented in the student’s IEP in accordance with the IDEA. We anticipate that most of our students will not be able to wear face coverings due to their disabilities. Exemptions and accommodations for these students will be considered by each student’s IEP team and documented in their IEPs.

<table>
<thead>
<tr>
<th>Unique safety protocols for students with complex needs or other vulnerable individuals</th>
<th>Individual plans will be made based on collaboration with parents, educational and medical staff.</th>
<th>Same as Yellow</th>
<th>Carsten Callesen, Director of Therapeutic Services; Raphael Knauf, School Physician</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strategic deployment of staff</td>
<td>The school will offer a distance learning program via a Continuity of Education Plan for all students whose parents choose not to or cannot send their children not to attend school in person in any of the Phases.</td>
<td>Same as Yellow</td>
<td>Andreas Schuschke, Director of Programs, Tobias Adams, Pedagogical Administrator</td>
</tr>
<tr>
<td>School excursions/class trips</td>
<td>If Chester County is in the Red or Yellow Phase, outdoor activities in sparsely populated areas (e.g. parks) which allow for physical distancing from individuals not part of the same boarding unit will be possible, provided that they remain local and are compliant with recommendations made by public health authorities. Excursions involving indoor activities will not be allowed.</td>
<td>In the Green Phase, outdoor activities which allow for physical distancing from individuals not part of the same boarding unit will be possible. All excursions must remain within the state of Pennsylvania. Excursions involving indoor activities will be discouraged, subject to change based on guidance provided by public health authorities.</td>
<td>Andreas Schuschke, Director of Programs</td>
</tr>
</tbody>
</table>
Family visits will be limited to what is essential. Agreed upon regular visits of students to the homes of their immediate families are expected to take place, with stipulations. If the county that the family resides in is in a more restrictive Phase than Chester County, the restrictions of that more restrictive Phase will apply.

Family visits to campus will need to be limited in frequency and scheduled in advance. Visits of students with their immediate families (including day visits, overnights, weekends) are expected to take place as scheduled in coordination with boarding staff. If the county that the family resides in is in a more restrictive Phase than Chester County, the restrictions of that more restrictive Phase will apply.

Andreas Schuschke, Director of Programs

2.4. Health and Safety Plan Professional Development

<table>
<thead>
<tr>
<th>Topic</th>
<th>Audience</th>
<th>Lead Person and Position</th>
<th>Session Format</th>
<th>Materials, Resources, and or Supports Needed</th>
<th>Start Date</th>
<th>Completion Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSDV protocols/procedures and Basic Hygiene</td>
<td>All school staff</td>
<td>Carsten Callesen, Director of Therapeutic Services</td>
<td>Live Instruction</td>
<td>Health and Safety Plan, Sample cleaning supplies</td>
<td>8/24/20</td>
<td>N/A*</td>
</tr>
<tr>
<td>Distancing Procedures</td>
<td>All school staff</td>
<td>Andreas Schuschke, Director of Programs</td>
<td>Live Instruction</td>
<td>Health and Safety Plan, Sample hygiene products</td>
<td>8/24/20</td>
<td>N/A*</td>
</tr>
<tr>
<td>Monitoring Staff and Student Health/ Health and Safety Procedures for Students and Staff At-Risk</td>
<td>All school staff</td>
<td>Raphael Knauf, School Physician</td>
<td>Live Instruction</td>
<td>Health and Safety Plan, Sample medical/diagnostic equipment</td>
<td>8/24/20</td>
<td>N/A*</td>
</tr>
<tr>
<td>Protocols for Individuals with Symptoms of Illness and/or Diagnosis of COVID-19</td>
<td>All school staff</td>
<td>Raphael Knauf, School Physician</td>
<td>Live Instruction</td>
<td>Health and Safety Plan</td>
<td>8/24/20</td>
<td>N/A*</td>
</tr>
<tr>
<td>Strategic Deployment of Staff Procedures</td>
<td>All program staff</td>
<td>Tobias Adams, Pedagogical Administrator</td>
<td>Live Instruction</td>
<td>Health and Safety Plan</td>
<td>8/24/20</td>
<td>N/A*</td>
</tr>
</tbody>
</table>

* Additional Trainings will be offered as needed for any staff joining the school at a later date.
### 2.5. Health and Safety Plan Communications

<table>
<thead>
<tr>
<th>Topic</th>
<th>Audience</th>
<th>Lead Person and Position</th>
<th>Mode of Communications</th>
<th>Start Date</th>
<th>Completion Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health and Safety Plan Draft Review</td>
<td>All parents, staff, LEAs and Board of Trustees</td>
<td>Pandemic Response Team</td>
<td>email</td>
<td>7/15/20</td>
<td>7/20/20</td>
</tr>
<tr>
<td>Health and Safety Plan</td>
<td>All parents, staff, LEAs and Board of Trustees</td>
<td>Pandemic Response Team</td>
<td>email</td>
<td>7/31/20</td>
<td>7/31/20</td>
</tr>
<tr>
<td>Ongoing updates as needed</td>
<td>All parents, staff, LEAs and Board of Trustees</td>
<td>Pandemic Response Team</td>
<td>email</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
3. Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for The Camphill School reviewed and approved the Phased School Reopening Health and Safety Plan on (INSERT DATE: MONTH, DAY, YEAR).

The plan was approved by a vote of:

16 Yes
0 No

Affirmed on: (INSERT DATE: MONTH, DAY, YEAR) AUGUST 7th, 2020

By: [Signature* of Board President]

JENNIFER NILSEN

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.
Appendix A

Order of the Secretary of the Pennsylvania Department of Health Requiring Universal Face Coverings

COVID-19 is a contagious disease that is rapidly spreading from person to person. People infected are capable of exposing others to COVID-19 even if their symptoms are mild, such as a cough, or even if they are asymptomatic. Additionally, exposure is possible by touching a surface or object that has the virus on it and then touching one’s mouth, nose, or eyes. Symptoms of COVID-19 may include fever, cough, shortness of breath, chills, repeated shaking with chills, muscle pain, headache, sore throat, new loss of taste or smell. Early symptoms may also include chills, body aches, sore throat, headache, diarrhea, nausea or vomiting, and runny nose. Older adults and people who have serious chronic medical conditions are at a higher risk for serious illness.

The first cases of COVID-19 were reported in the United States in January 2020. Since then, multiple areas of the United States have experienced “community spread” of COVID-19, meaning that the illness is being transmitted through unknown contact, and not from contacts with known cases. On March 6, 2020, after the first cases of COVID-19 in the Commonwealth of Pennsylvania were confirmed, the Governor issued a Proclamation of Disaster Emergency. Since that date, the number of positive cases has continued to rise, and community spread has continued in the Commonwealth as well. Case counts rapidly increased throughout the Commonwealth in March and April, 2020. As of July 1, 2020, every county in the Commonwealth has been affected, the number of cases is 87,242, and 6,687 individuals have died from COVID-19.

In order to slow the spread and protect the people of the Commonwealth, the Governor and I issued Orders on March 19, 2020, closing all Commonwealth businesses that are not life sustaining. See Order of the Governor of the Commonwealth of Pennsylvania Regarding the Closure of All Businesses That Are Not Life Sustaining, as amended; Order of the Secretary of the Pennsylvania Department of Health Regarding the Closure of All Businesses That Are Not Life Sustaining, as amended. On April 1, 2020, the Governor and I issued Orders directing all individuals in Pennsylvania to stay at home. See Order of the Governor of the Commonwealth of Pennsylvania for Individuals to Stay at Home, as amended; Order of the Secretary of the Pennsylvania Department of Health to Stay at Home, as amended.

In addition, I issued an Order on April 15, 2020, requiring mitigation measures to be applied at businesses that are permitted to engage in in-person operations, including a requirement that all customers wear masks while on premises of businesses that serve the public within a building or a defined area and directs businesses to deny entry to individuals not wearing masks, unless the business is providing medication, medical supplies, or food, in which case the business must provide alternative methods of pick-up or delivery of such goods. Individuals who cannot wear a mask due to a medical condition (including children under the age of 2 years per CDC guidance) are permitted to enter the premises and are not required to provide documentation of such medical condition. See Order of the Secretary of the Pennsylvania Department of Health Directing Public Health Safety Measures for Businesses Permitted to Maintain In-person Operations.

These mitigation efforts slowed the spread of the disease, protected our hospitals from being overwhelmed, and enabled our hospitals to care for our ill residents. Accordingly, in Orders on May 7, 2020, the Governor and I suspended restrictions for certain areas instituted in the orders on March 19, 2020, as amended, and April 1, 2020, as amended. See Order of the Governor of the Commonwealth of Pennsylvania for Limited Opening of Business, Lifting of Stay at Home Requirements, and Continued Aggressive Mitigation Efforts, as amended; Order of the Secretary of the Pennsylvania Department of Health for a Limited Opening of Businesses, Lifting of Stay Home Requirements and Continued Aggressive Mitigation Efforts, as amended.

These mitigation strategies, practiced by all persons in the Commonwealth, have been successful in slowing the spread of the virus, and have allowed the phased and considered reopening of the Commonwealth, see Order of the Governor of the Commonwealth of Pennsylvania for the Continued Reopening of the Commonwealth of May 27, 2020, as amended; Order of the Secretary for the Continued Reopening of the Commonwealth of May 27, 2020, as amended. Person-to-person spread does continue however, and with the reopening, the Commonwealth is beginning to see increases in new cases. Mindful of the need to slow this increase, in order to avoid the types of stringent Commonwealth-wide mitigation strategies that were discontinued a short time ago, and in order to avoid the resurgence that is overwhelming the health care systems and public health systems in other states, I am ordering that all persons in the Commonwealth wear face coverings in accordance with this Order. Face coverings can decrease the spread of respiratory droplets

face coverings will work to reduce the spread of COVID-19 in the Commonwealth.

COVID-19 is a threat to the public’s health, for which the Secretary of Health may order general control measures, including, but not limited to, closure, isolation, and quarantine. This authority is granted to the Secretary of Health pursuant to Pennsylvania law. See section 5 of the Disease Prevention and Control Law, 35 P.S. § 521.5; sections 2102(a) and 2106 of the Administrative Code of 1929, 71 P.S. §§ 532(a), and 536; and the Department of Health’s regulations at 28 Pa. Code §§ 27.60-27.68 (relating to disease control measures; isolation; quarantine; movement of persons subject to isolation or quarantine; and release from isolation and quarantine). Particularly, the Department of Health has the authority to take any disease control measure appropriate to protect the public from the spread of infectious disease. See 35 P.S. § 521.5; 71 P.S. § 532(a), and 1403(a); 28 Pa. Code § 27.60.

Accordingly, on this date, July 1, 2020, to protect the public from the spread of COVID-19, I hereby order:
Section 1: Face Coverings Defined

"Face covering" means a covering of the nose and mouth that is secured to the head with ties, straps, or loops over the ears or is wrapped around the lower face. A "face covering" can be made of a variety of synthetic or natural fabrics, including cotton, silk, or linen. For purposes of this order, a face covering includes a plastic face shield that covers the nose and mouth. "Face coverings" may be factory-made, sewn by hand, or be improvised from household items, including but not limited to, scarfs, bandanas, t-shirts, sweatshirts, or towels. While procedural and surgical masks intended for healthcare providers and first responders meet these requirements, such as N95 respirators, these specialized masks should be reserved for appropriate occupational and health care settings.

Section 2: Face Coverings Required

Except as provided in Section 3, individuals are required to wear face coverings if they are:

A. outdoors and unable to consistently maintain a distance of six feet from individuals who are not members of their household;

B. in any indoor location where members of the public are generally permitted;

C. waiting for, riding on, driving, or operating public transportation or paratransit or while in a taxi, private car service or ride-sharing vehicle;

D. obtaining services from the healthcare sector in settings including, but not limited to, a hospital, pharmacy, medical clinic, laboratory, physician or dental office, veterinary clinic, or blood bank; or

E. engaged in work, whether at the workplace or performing work off-site, when interacting in-person with any member of the public, working in any space visited by members of the public, working in any space where food is prepared or packaged for sale or distribution to others, working in or walking through common areas, or in any room or enclosed area where other people, except for members of the person's own household or residence, are present when unable to physically distance.

Section 3: Exceptions to Face Covering Requirement

A. The following are exceptions to the face covering requirement in Section 2:

i. Individuals who cannot wear a mask due to a medical condition, including those with respiratory issues that impede breathing, mental health condition, or disability;
ii. Individuals for whom wearing a mask while working would create an unsafe condition in which to operate equipment or execute a task as determined by local, state, or federal regulators or workplace safety guidelines;

iii. Individuals who would be unable to remove a mask without assistance;

iv. Individuals who are under two years of age;

v. Individuals who are communicating or seeking to communicate with someone who is hearing-impaired or has another disability, where the ability to see the mouth is essential for communication;

B. Individuals are not required to show documentation that an exception applies.

Section 4: Prior Orders

This Order is intended to be read in concert with my Order Relating to Public Health Safety Measures for Businesses Permitted to Maintain In-person Operations, dated April 15, 2020, and with the Governor’s and my Orders for the Continued Reopening of the Commonwealth, dated May 27, 2020.

Section 5: Effective Date

This Order is effective immediately and will remain in effect until further notice.

Rachel Levine, MD
Secretary of Health