

Songs to Carry Us Through



**The
Camphill
School**

Annual Report
2020–2021

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“... that the social experiment of the Village impulse, this little seed of the three-fold social order, may gradually grow and spread healing into the illness of our time.

Is it not a great miracle? Mankind on the brink of self-destruction creates something new that grows like a new seed within a sinking society. A holistic curative education resembles the developing seed in a rotting fruit. We only need to understand the idea of curative education in its widest sense, then we will be able to perceive its true mission...it has the potential to become a worldwide force.

Only the help from person to person—the realization of the other person’s individuality without judging his confession, beliefs, world view and political standing—simply the direct and one to one encounter of two personalities—is able to create this kind of curative education that is able to meet the threat to the inner human being in a healing manner.

However, this will only be possible on the basis of a thorough and heart-felt wisdom.”

– Karl König, 1965, “Village Conferences,” 1964 “Seeds for Social Renewal,” Floris Books, 2009

While these words were written regarding the destruction of World War II and the development of curative education at that time, the global crisis from which we now emerge could be the same kind of opportunity for our society to reevaluate our priorities.

Are we able to take this “seed in a rotting fruit” degrading with injustice, inequity, fear, and trepidation and allow a sprout to form? A sprout of hope, delicate and fragile as it is, needs people to nurture it, protect it, care for it, and allow it to develop into what it is destined to be—strong, resilient, self-reliant, durable, yet malleable to change as needed.

What will this entail? Can we manage? Do we even want to take this on?

If we want to enact change of any kind, there will be struggle. There will be discomfort. Creating a new path or bushwhacking through one that has become overgrown is an endeavor not for the timid. We must be brave. We must have hope in our hearts and a community of people who want the same thing. It is through deep, meaningful relationships ripe with understanding and trust that this could be possible.

The Camphill School will, as always, forge ahead, fulfilling our mission to provide wholeness for our students, all while being open to new possibilities and new ways to connect with one another. We are proud that through the pandemic we kept our entire community safe, healthy, and strong. We could not have done this without our students and their families, our staff, our Board, and our donors. Thank you for your flexibility, understanding, diligence, and support. As we awaken to the new possibilities, we are grateful to have you all by our side.

With warm appreciation,

Jennifer Nilsen

Jennifer Nilsen
President, Board of Directors

Everything Is Rhythm

By Michael Oliveira,
House Parent



*Oh Golden Sun so great and bright,
warms the world with all its might,
It makes the dark Earth green
and fair
and tends each thing with
ceaseless care.*

*It shines on blossom, stone and tree,
on bird and beast on you and me.
So may each deed throughout the
day, may everything we do and
say be bright and strong and true,
Oh Golden Sun like you.*

In our on-campus houses, everything is rhythm. From the structure of the days, weeks, and months to the transition through the seasons, verses and music help students realize this rhythm. Each morning, a recorder is played

to rouse the children. The sound and tones produced by a recorder bring energy and awakening in a positive way to start the day.

Music and songs are helpful in other ways throughout our days. A song, made up in the moment, helps a student with their morning routine of brushing teeth, combing hair, and getting dressed. The repetition of this song on a daily basis allows this child to not only remember, but enjoy what they need to do to prepare for their day. We also use songs to help keep pace on a walk. A brisk tempo and percussive melody keeps us moving forward and mindful of our steps.

Meals and house circles start with a verse or song related to the time of year. This again brings in the rhythm of the seasons and related celebra-

tions. Autumn starts with a verse of courage and strength as cooler days arrive and students begin a new school year. Winter verses emote a feeling of peace and calm as we settle into cozy hearths and warm surroundings. Verses for spring celebrate the re-emergence of plants and the return of a warmer sun. Longer, hotter days full of life and being active outside in nature fill the lines of songs shared during summer.

In contrast to the energetic recorder played at the start of each day, a lyre, an ancient handheld string instrument, is played in the evening. Lyres emote peace and calm. Each young child is settled

into their bed with a song and verse. House parents or resident volunteers visit each child separately for this nightly routine. As students get older, this ritual is shared amongst the entire house community in the living room. Older students are given the opportunity to build confidence in being able to settle themselves into bed to prepare for the restoration of sleep.

*A star for you to wish on,
A sun so warm and bright,
A moon for you to sleep on,
Happy dreams,
A kiss goodnight.*

The cycle of the day and year are celebrated and used as a tool to create balance, peace, and a predictable nature for our students. Through this rhythm, a sense of regularity, balance, and calm can be established and, with that, our moods and behaviors can be managed more easily and comfortably. With rhythm comes balance and peace. **TCS**





Songs to Carry Us Through

Music and outdoor play are two essential parts of the rhythm of a Waldorf® kindergarten. The pandemic created an opportunity to combine these pieces for the Meadowsweet kindergarteners. In alignment with the school's Health and Safety Plan, Music teacher, Melanie, taught the children outside in the woods instead of in the classroom. She says, "We sang songs to carry us through the changing seasons, and it was a delight to be outdoors, having the

songs so immediately connected to our environment."

Every Tuesday the class made their way across the covered bridge and up the pathway for a music lesson. When the children were settled on their logs Melanie would approach from the path and the children would excitedly say, "She's coming!" Upon arrival she invited the fairies and gnomes of the forest with an opening song and cymbals.

In the fall, they sang songs of changing and falling leaves. For the Soup Song, the children chose "vegetables" to pick up at the market, chop, and slowly stir into the pot, then added a "bay" leaf from the many leaves on the forest floor, a pinch of salt, and finally a secret ingredient, as each child made a (secret) wish. During the winter they enjoyed songs for the wind, ice, snow, and sun. Upon spring's arrival they sang about a variety of birds, including baby birds napping in nests; songs for plants growing from tiny seeds; and the ubiquitous dandelions waiting for the children to "blow their hair away."

Since they were not able to use some of the traditional circle songs, Melanie got creative and gave the feeling of traveling with a horse-riding song that galloped, trotted, slowing gradually with a stop, ending with "Neigh!" after a suspenseful pause.

If the weather was pleasant, Melanie played the lyre, which the children seemed to enjoy and were able to hear well enough in the forest. "The sound dissipated more quickly without the benefit of walls, but there is a certain echo quality provided by the canopy of leaves, and small three-toned chimes that might be a little too bright for the classroom were just right in the forest." **TCS**



Volunteers

"We cannot only live for ourselves. A thousand fibers connect us with our fellow man."

—Herman Melville

In the interest of health and safety, we were not able to welcome as many volunteers as in years past. However, we were fortunate to have several longtime volunteers cook lunch for our students and community members. Their consistency is a benefit to the community and their dedication is priceless! **TCS**

2021 Safe & Sound Virtual Gala



On June 4, in order to keep us all Safe & Sound, our Committee hosted the 2021 Gala virtually! We were honored to have longtime supporter, friend, and owner of Tennis Addiction Sports Club, Anthony DeCecco, as our Gala Chair and co-host. Development Director Guy Alma and Anthony have a long history, and their fondness and respect for one another was obvious, on-screen and off. Guests enjoyed a moving performance from our Senior Class play and saw testimonials from parents, teachers, and house parents about the trials and triumphs of the school year.

The school is honored to induct Kistler Tiffany, a OneDigital Company, as Corporate Partner, and the beloved Amy McHugh, mother of recent Transition Program graduate Ellie, received the Lydia Schulze Volunteer of the Year award. A highlight of the evening was checking in live with Student Watch Parties, as they enjoyed meals made possible by generous families.

Guy and Anthony then presented an exciting project at Beaver Run that needed support – a playground for kindergarten and lower school students! The playset will live just across from Meadowsweet, and thanks to high-quality Robina wood, will stand the test of time and many happy, running, jumping children for years to come. Our guests showed their excitement through their generosity by donating over \$35,000 for the playground.

Although our hosts said “thank you and goodnight,” the evening was not over. Guests could stay logged in and enjoy the Safe & Sound after-party featuring Almost Minnesota, starring Gala Chair, Anthony and his bandmate Rick Snow.

The 2021 Gala raised over \$215,000 for our students. We are so grateful for the outpouring of support. Thank you to everyone who made it happen! **TCS**



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Sue Rushing
Amy Walker





Life without Camphill

Shared by Stacy Jenkins,
Marcus' mom

For the past twelve years since our son Marcus became a student at The Camphill School, my husband and I have often said, “Can you imagine what life would be like without Camphill?” Unfortunately, in March 2020, we unexpectedly found out when Pennsylvania shut the schools due to the pandemic. Granted, it wasn't permanent, but it was a long-term, unwanted experiment as to how Marcus would do without Camphill.

First, I have to say how far Marcus has come at the school and farm. The entire community has taken the time to discover who he uniquely and truly is. This care has just transformed him from being trapped and distressed to participating freely with peace and

even joy. I just think of him refusing to move to taking long hikes; not being able to stay in a building, then being in the school play. He has come from a diagnosis of failing to thrive to thriving!

We had no idea that a terrible path of regression laid before us when we had to come pick up our students in March 2020. We love having Marcus home, but we are usually prepared for breaks, and during the lockdown it unraveled. It became an emergency crisis situation for our family. All of Marcus' old behaviors were back – aggression, self-injury, not sleeping. He was suffering. He couldn't understand what was going on, why we couldn't do things, why he couldn't go back to Camphill, his home away from home. It was heartbreaking. This beautiful model of Camphill – many hands working to support the needs of our kids – it works! We could not replicate it at home by ourselves during the pandemic.

Meanwhile the school was working tirelessly to advocate to reopen. When they were able to reopen in May 2020 for students in emergency situations like Marcus, it was a godsend. Despite COVID risks and his immune deficiency, we felt comfortable sending him back to the school. We knew they would implement safety protocols with their continued dedication to our students. They have done a phenomenal job this past year when everyone returned in limited cohorts and activities. Marcus is back to his thriving, well self in the amazing community that brings out the best in our kids. He truly is safe and sound, and we are so grateful. We are thankful that we don't have to experience what life would be like without The Camphill School. **TCS**

Anything but normal time

Shared by Sue Rushing,
Katie's mom

March 13, 2020, hit and it was pandemic mode. We were washing groceries, going on walks, and avoiding eye contact so we didn't have to deal with other people and their droplets, and our kids were coming home.

We fully panicked as Camphill parents.

What was remarkable was that this low-tech school went into complete “amazing mode.” In addition to weekly check-ins at the house where we were part of a family circle with – house parents Michael and Natalie – and doing verses and songs that our kids grew to know and love, there were daily check-ins with school that included morning circle. Narkie, Katie's teacher, got the kids together to



do projects like going outside to collect leaves for Earth Day activities.

Who can forget TCS online? Incredible! Not only was it a sense of normalcy, but it showed me so many skills that I didn't even know that Camphill staff members had to offer. We did yoga with Flora. We loved singing club with the Harris family. We felt like we were there playing the guitar with them and singing songs. Katie lit up and hummed along. We watched storytelling with Bernie. We knew Bernie was a great storyteller, but then he brought his horn out and played for the kids. We painted, did movement exercises, and built obstacle courses in our living room with brooms and chairs. We felt a little bit of normalcy with our

friends from Camphill. Who can forget Bollywood dancing with Bharat! I didn't even know he had this skill, but the entire family, including my mother in Florida participated. Mom-mom was Bollywood dancing!

Camphill was a lifeline during the pandemic. When they opened up for ESY, we were literally at the doorstep bringing Katie back because we knew it was a completely safe, loving environment. They hunkered down into pods and units, had contingency plans, cleaning regimens, and personal protective equipment. It was astonishing! Our kids had a sense of normalcy during this anything but normal time. Thank you Camphill! **TCS**

The Class of 2021

Stephan Hohlbaum, their teacher, shares a bit of each of our seniors as they complete their high school journey. Congratulations to the Class of 2021. We can't wait to see all they accomplish during their years at the Transition Program at Beaver Farm!



Jad has been at the school since kindergarten. He loves to sing, help out, and, most especially, have fun with his friends. He likes to get his jobs done as fast as possible, hoping to be able to relax with a friend on the couch for a few minutes. Jad is calm and friendly but also very determined. He is very clear on what he does and doesn't like to do and, over the years, has matured into a fine young man who wants to contribute and takes great pride in his accomplishments.



Kaler joined the school in 2013. Most everyone has heard him scream in excitement, and there could be many reasons for this: he's playing outside, a friend passes, he's folk dancing, listening to music, etc. With his demeanor and positivity, he can lift up those around him, and he helps lots of his classmates break out of a grumpy mood. Even though Kaler has a clear preference for playing, having fun, and enjoying life, he also likes to work. He wants everyone to know how hard he works and likes to talk about his contributions.



Ethan joined the school in 2019 but quickly became an important member of the class. He loves being surrounded by people and befriends students and staff alike, enthusiastically shouting out to his friends when he sees them. Ethan is very observant and likes to have conversations. He also loves all forms of

performing arts – music, plays, musicals, and more. This becomes especially exciting when familiar people are part of them. Ethan frequently checks in with those closest to him and asks them how they are doing, indicative of Ethan's deep sense of caring and compassion for those he holds dear.



Joseph joined the school in 2017 at the beginning of High School. He is curious, kind, and loves to work. Joey is extremely reliable; once he has taken on a job, he will never forget about it. He is dependable and meticulous, never leaving tasks unfinished. Joey is usually the first to arrive at school because he can't wait to get started. Most importantly, he wants to make people feel good. This might be by helping them out with their work, joking around, or giving compliments. This way, he brings a lot of warmth and joy to those around him.



Sasha joined the school in 2011. One of Sasha's many strengths is crafts. She is able to pick up patterns quickly and, over the years, has made incredible things – shopping bags by weaving old plastic bags together, wooden spoons, table cloths, cups, and vases. Besides being very talented and hardworking, she also cares deeply about her classmates. She can relate to their experiences and will try to support them and make them feel better. It is no surprise that many of her classmates gravitate towards her, respect her, and deeply care about her in return.



Vinh joined the class in 2019. He is very musical, kind, and hardworking. Vinh seems to have an endless amount of energy. He rarely gets tired, likes to complete a job and then moves to the next. No one is as fast as he is. However, sometimes, he will just

decide that it's enough and it is time for a break. He then likes to sit, surrounded by his friends, and observe what others are doing. Vinh gets very excited and expresses his joy through humming. He is confident, entices people with his smile, and loves to give and receive hugs.



Rachel joined the school in 2009. She loves to be outside and take in all the plants and flowers around her. Her laughter and smiles are contagious and have helped her get out of many jobs. She also is very particular and expressive. Rachel likes to enjoy life and doesn't want that to be spoiled by hard work. She chooses who she will want to help and work with. When asked to work with others, she will let you know with a telling look that she'd rather not. Nevertheless, she likes to contribute, and being surrounded by her friends, music, and laughter helps her get her work done.



Colin joined the class in 2019. He is very particular and wants to make sure everything is done just right. Colin will not just make sure that his own work is completed flawlessly, but also make sure none of the people around him are slacking. He is a confident, outspoken, reliable, kind, and caring young man. He truly cares for all those around him. Colin is very proud of his work and loves to contribute and help. While being very proper and precise, he also has an amazing sense of humor, making him well-liked by everyone.



Oliver joined the school in 2015. He loves to know everything and can probably tell you exactly who is doing what, when, and where. Oliver likes to make sense of things and contemplates deeply. He is quick-witted,

clever, and loves to have fun. Oliver will find the most creative ways to make any boring situation more exciting. He enjoys working and takes great pride in his accomplishments – the bigger the job, the better. You can usually find him reading a book (preferably with a friend), playing a game, or working.



Annika joined the school in Kindergarten. For her senior art project, she made a large wooden heart with splashes of color. This project describes her perfectly. Annika is affectionate, kind, and cares deeply for everyone around her. She doesn't like when things are boring, so she'll make sure to play jokes or find another way to make sure people around her are engaged. Over the years, Annika had to face different medical challenges, but her inner strength, conviction, and determination help her make sure that nothing holds her back.



Jaime joined the school in 2012. He loves people and befriends them quickly. Jaime wants to know everyone's name and what they're doing. He shows that he genuinely cares about those closest to him. He works hard and shows his best self. Jaime is extremely enthusiastic and easily lifts the mood on a rainy day. Over the years, he has become a very independent young man who takes great pride in his accomplishments. He enjoys working hard to see and share the fruits of his labor. He is also an incredible singer.



Sharing a Memory: Anthony DeCecco

As far as the Gala goes, you could say Anthony started it all! In the 1990s, as the owner of Tennis Addiction, Anthony was seeking a local organization to support. When a friend introduced him to Camphill he immediately knew it was the perfect place to invest his time, talents, and treasure. That September, he teamed up with the Development Department to kick off the inaugural Camphill ProAm. Over time, the event evolved, and in 2005 an elegant evening of

dinner and dancing, the Tennis Ball, accompanied the ProAm.

At the 2016 Camphill Gala, Tennis Addiction was named one of our first Corporate Partners. This program recognizes companies that support the school and students not only financially, but through in-kind donations, volunteering, grant awards, and expertise. Tennis Addiction has provided countless volunteer hours from dozens of staff, club members,

and their children. Our signature fundraising event would not be in existence if not for Anthony, and over 25 years later the Gala is our biggest fundraiser, grossing over \$3.5 million for the school and students. Anthony says, "I love every memory I have at the school, including the pancake breakfast, horseback riding, and running into former students in Phoenixville and them sharing a memory, laughter, or dance with me. It has been so rewarding for me to be a part of The Camphill School."

In addition to sharing his talents as a tennis instructor, Anthony shared another passion of his – music. At almost every Tennis Tournament he would bring his guitar to entertain the students, even having his son join in! Now, he is a member of Almost Minnesota and performed for the 2021 Safe & Sound Gala after-party. Camphill is so fortunate to have Anthony's friendship and support, and we look forward to him serving as Co-Chair for the 2022 Gala! **TCS**

Foxfield Flowers at Beaver Farm: A year in full bloom!



July 2020

Students are back for the month of July – just in time to get the farm and gardens in full swing!



Aug. 2020

Our farm stand on Seven Stars Road is a popular stop for locals to grab a bouquet, plant and vegetable starts, and fresh veggies.



Sept. 2020

With school back in session, there is lots to do around the gardens to get them ready for the growing season to come.



Oct. 2020

As cooler weather creeps in, our bouquets take on a more autumnal feel with evergreens, winterberry, and mums.



Nov. 2020

Students scour the woods hunting lichen, bark, moss, and mushrooms to create incredible living wreaths.



Dec. 2020

Holiday wreaths adorn doors across the region and are made by students with found seasonal components.



Jan. 2021

Even though the temperature is dropping, there is much prep and clean-up work to do to get the greenhouses and outdoor garden beds in shape for an abundant, bloom-filled spring.



Feb. 2021

Thanks to the contribution from many donors, the barn at Foxfield gets a facelift to make it ready to serve as a CSA pick-up location as well as a perfect gathering space for Beaver Farm staff and students.



March 2021

With the growing popularity of our roadside farm stand, an upgrade was sorely needed!



April 2021

Spring has sprung and the greenhouses are bursting with blooms just in time for our first CSA pick-ups!



May 2021

Our second annual Mother's Day bouquet sale sells out in record time.



June 2021

Another addition to our farm stand is made available – Beaver Farm honey. The golden syrup comes directly from our own apiary and is harvested and processed by students.

Beaver Farm Graduates



Eli came to The Camphill School in 2018 when he joined Beaver Farm. Even though Eli was new to Camphill, he easily found his rhythm being part of our various outdoor crews. His wonderful smile and boundless energy, no matter the task, was most welcomed on the farm. Eli loves tractor rides, celebrating festivals, and being outside where he could enjoy all of our beautiful land. Another favorite activity was driving to different parks to enjoy a long hike where he could explore new places. Eli has found a place at Stanton Home in New England, where he joins some of his Camphill friends in community living and spending as much time with nature as possible.



Nora joined Camphill in 2009. She loves the outdoors, and Beaver Farm was definitely the place for her. She was a reliable and hardworking member of our garden and estate crews, and when she wasn't helping keep our campus beautiful, she enjoyed hiking, music, and quiet nights in her on-campus home. Nora joins old friends from Beaver Farm at Stanton Home in New Hampshire, where she will continue to spend her days caring for the land and living in a community.



Ben has been a student at Camphill since 2004—16 years at the school! He certainly knows the lay of the land and is a master of all trades. Ben took part in the garden, woodshop, food prep, day unit, and pottery and fiber crews since coming to Beaver Farm. He excelled in each and every one of them. This year, he worked on a weaving piece by himself and completed a beautiful brown and blue scarf that anyone would be proud to wear. Ben is funny and thoughtful, enjoying getting to know

the people around him. He's great at cheering on his friends and loves a good joke or dance party. Upon leaving Beaver Farm, Ben is hoping to find a part-time job that will use the many skills he learned. He is also looking at spending a few days a week at Camphill Village Kimberton Hills, where he can hone his skills on the loom, in the wood shop, and in the kitchen.



Sydnie came to Camphill in 2018. She is a hardworking and dedicated young woman who always pushes herself to do a good job, which she always does. She was a huge help in her house, Silver Maple, oftentimes anticipating her housemothers' needs even before they could ask! Sydnie participated in many crews, and her work ethic was in high demand. She was part of the estate, garden, life skills, and farm crews. All of the crew leaders sung her praises. Sydnie isn't all work though, she does let her hair down. She has a radiant smile, great personality, and is always eager to ask people how they are. After Beaver Farm, Sydnie is hoping to find a residential placement where she can actively participate in meaningful work and connect with people. Her love of supporting the people around her will definitely be an asset in her search for the right place.



Maxine has been with Camphill since 2011. Maxine was a steadfast member of our farm crew and worked in the garden, wood shop, life skills, and child-care crews along the way. She is great with animals and was part of the team that brought the cows in each afternoon. Whether it's a tiny baby chick or a huge steer, Maxine treats each and every animal with kindness and respect. Maxine also loves people and making new friends. Her smile and laugh could be seen and heard in the courtyard most mornings as she enthusiastically greeted everyone. It's such a lovely and warm greeting that you

can't help but smile. After Beaver Farm, Maxine will be life-sharing with her mother at home and has secured a job as a bus aide on her mom's route, where her warm and compassionate nature will truly shine.



Ellie came to The Camphill School in 2007 and has thrived so much! She joined Beaver Farm in 2018 and worked in our garden and on the farm in various ways. This year, Ellie collected and washed eggs, a job that requires love of animals and attention to detail. She is a joyous and loving person who enjoys meeting new people and deeply connecting with those she knows well. She loves music, hiking, and swimming. She always wants to be close to where the action is. After leaving Beaver Farm, Ellie will be moving into her own home, where she will participate in meaningful day programming through Adesha Village.



Flora began attending The Camphill School in 2017. Since joining Beaver Farm in 2018, Flora learned all about gardening, farming, woodworking, and improving her communication skills. Flora is a real lover of music and has a beautiful voice that she is eager to share. She also enjoys arts and crafts in her spare time, especially making collages, drawing, and painting. While here, she even drew a beautiful rose that is featured on some of our pottery! Flora has an incredible sense of humor and loves to tell jokes to make her friends laugh. After leaving the farm, Flora is hoping to find a residential placement where she can continue to engage in the arts and participate in meaningful work outdoors, where she is incredibly helpful and capable.



Alexander became a student at The Camphill School in 2010. Alexander is a social young man who loves parties and gatherings. He's happiest when he gets to check in with the people he has deep connections with and will go out of his way to make sure they get a chuckle, then it's off to work. Alexander worked as part of Foxfield Flowers and the estate crew this year. He helped keep our campus beautiful and vibrant. He's a gentle, kind soul who seeks out laughter and friendship with everyone around him. He is planning to join some Beaver Farm graduates from previous years when he moves to Cadmus Lifesharing in Massachusetts.



Jennette has been with Camphill since 2016 and accomplished many things in this time. A kind-hearted and hard-working member of our community, Jennette was always eager to try new things. While attending Beaver Farm in person, she was part of the garden and communication crews. She proved herself to be just as comfortable working with her hands and getting dirty as she was at writing stories and developing her conversation skills. Due to COVID, Jennette transitioned to a full-time virtual student where she received 1:1 lessons with instructors and joined in conversations with the Day Student Unit. If anyone can get a conversation started, it's Jennette! After this year, Jennette will continue her work at her family's horse farm in Chester Springs, where she is able to spend her days caring for horses, playing with family pets, and gaining even more independence.

Year in Review 2020/2021



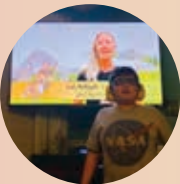
July 2020

Our Extended School Year program begins for all boarding students with online distance learning continuing for day students.



Aug. 2020

Lucy Thimme, daughter of teacher Ginny, organized a celebration of the 100th anniversary of the passage of the 19th Amendment, which officially gave American women the right to vote.



Sept. 2020

School starts and we could not be more excited to see everyone again! We also host a virtual Feast at Foxfield Gala.



Oct. 2020

Grade seven learns about Marco Polo by painting Venice, the city where Marco Polo was born.



Nov. 2020

Silver Maple, Farm House, and Stone House gather together to celebrate Diwali, singing in Sanskrit, making a beautiful rangoli, lighting lamps, and enjoying delicious snacks of aloo tikki and mango lassi! We love that our co-living community allows us to learn about and celebrate each other's cultures in a deep and meaningful way.



Dec. 2020

The first snow brings holiday feelings and students sled, hike, and enjoy the winter wonderland our campus becomes.



Jan. 2021

In honor of Martin Luther King Day, Student Council runs a community-wide food and clothing drive, bakes cookies, and makes cards for a local homeless shelter.



Feb. 2021

To celebrate Fasching (Mardi Gras) during the pandemic, each house has their own celebration of a country of choice. Ember House is the USA and enjoys American food, traditional Mardi Gras dessert, music, and Hawaiian-inspired decorations.



March 2021

The 10th grade class studies Astronomy and decides to bake cookies shaped like the moon, sun, stars, and planets. The cookies are out of this world!



April 2021

The Kindergarten class makes dandelion jam from the flowers they harvest. Students make orange juice and turn everything into dandelion jam for their homemade buns.



May 2021

Fifth graders display an energetic and enthusiastic celebration of the pentathlon sports during their Olympics curriculum, where they learn poetry, songs, and earn medals. While they run across the field spectators cheer them like real Olympic athletes!



June 2021

The community celebrates Pride Month with a parade across campus and a virtual village meeting on diversity.

Financial Health of the Community

Claus Sproll, Director of Finance

The Camphill School is showing a solid financial picture for the 2020 – 21 academic year even as we had to adjust to a new reality in light of the pandemic and new trends in the field of Special Education. We were able to add needed employees and adjust well to a shift in the composition of our staff, all while providing our program in a responsible and safe way. We rented houses at the neighboring Soltane campus, allowing for additional program spaces, more single rooms, and more distance. Additional resources were put towards the program and the students thanks to an increase in contributions from our supporters.

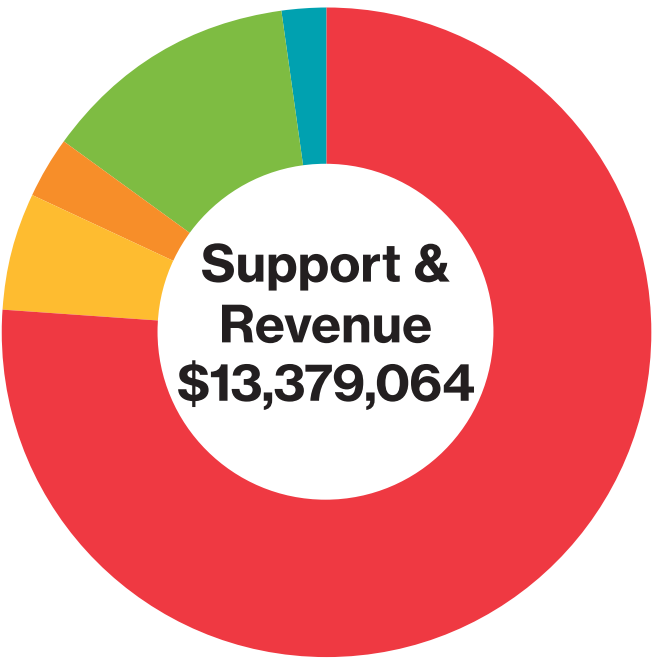
As the financial needs of families increase, we are actively responding by growing our Tuition Assistance program for our boarding students and their families. This is aided by Pennsylvania's EITC program and the generosity of our donors.

Sensible budgeting over the past few years has allowed us to increase our operating reserve, so we are better prepared for further adjustments in our program if needed. We continue to be prudent and have the long-term financial health of the community in the forefront.

Expenses

- Administration/Marketing: **\$692,662**
- Development: **\$212,561**
- Insurance: **\$1,637,355**
- Occupancy Costs: **\$1,036,250**
- Educational Program: **\$4,134,765**
- Boarding Program: **\$3,735,565**
- Depreciation: **\$1,091,037**
- Transfer to Reserves: **\$800,000**

As of this printing, our finances are in the auditing process. Our auditors' report is available upon request.



Support & Revenue

- Tuition: **\$10,314,591**
- Contributions – undesignated: **\$739,483***
- Contributions – designated: **\$388,299**
- Program Services: **\$1,686,723**
- Other: **\$249,968**

* Contributions are net of special event expenses.





Music to Our Ears: Our Donors

We are truly grateful for the continued generosity of our amazing donors. You have provided our students, school, and community a safe place to continue to learn, grow, and meet our fullest potential while remaining healthy and on campus. This past year was challenging for us all, but with your assistance we continued to remain hopeful and look forward to a brighter future. You can't imagine how much your support during this time means!

Thank you!

Giving Circles		
\$50,000+	Trillium	
\$25,000–49,999	Iris	
\$20,000–24,999	Sunflower	
\$10,000–19,999	Forget-me-not	
\$5,000–9,999	Bluebell	
\$2,500–4,999	Primrose	
\$1,000–2,499	Lavender	
\$500–999	Poppy	
\$250–499	Violet	
\$100–249	Snowdrop	
\$1–99	Daisy	
KEY		
P	Parent of a current student	
G	Grandparent of a current student	
C	Coworker or staff member	
B	Member of the Board of Directors	
*	In Memorium	

Purple	20+ years of giving
Blue	at least 15 years of giving
Green	at least 10 years of giving
Red	at least 5 years of giving

While we make a huge effort to correctly list all those who give, we do occasionally make mistakes or inadvertent omissions. Please email Hope in the Development Office at hrogers@camphillschool.org to alert us of any errors.

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Heidi and Fred Frayer
Joy Frayer
John and Tracy Gallagher
Lauren Geiger and Red Martin
David Gliniewicz
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Kathleen Healy
Rosemary and Bob Huether
Susan Jennings
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Vivian and Joseph Mauriello
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Lainey Moseley
Ari Moskowitz
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Helen Rice
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Sarah Rivin
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Heather Downs
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