



2024/2025 -
Annual Impact
Report


**The
Camphill
School**

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Dear Friends,

I would like to start this letter by thanking all of you who have supported our Building for a Lifetime Campaign. Through the efforts of hundreds of volunteers, staff, and donors we surpassed our goal, which means now the fun can start! Together with our wonderful architects, Carnevale Eustis, we have chosen a contractor to completely renovate and add to two children’s houses. Woodledge and Ember were built decades ago and are in desperate need of a “glow up,” as the kids say. Please stay tuned for updates as we start this construction adventure.

On another note, I would like to acknowledge the massive loss to The Camphill School/Beaver Farm community with the passing of Carsten Callesen. Carsten was one of the beating hearts of this community, and we feel the absence of his physical presence every day. I have known Carsten for thirty years and I miss his smile, generosity, grace, and our deep talks. You can read more about this wonderful man elsewhere in this issue, which is lovingly dedicated to his memory.

By the time you receive this issue the campus will once again be ringing with the voices of the students returning for a new school year. They are our focus; they are our reason for everything we do. Thank you for being part of this Camphill community.

Warmly,

Bethany Asplundh

Bethany Asplundh
President, Board of Directors



In memory of Carsten Callesen

September 6, 1965 to April 2, 2025

Editor's note: The following is a portion of the eulogy shared at Carsten's funeral services.

As you think of Carsten, the first thing that comes to mind is undoubtedly his wonderful smile and laughter. Just like the flowers that are blooming so joyfully, his whole soul blossomed every day toward so many people with light and joy. That was his presence.

Yet, anyone who experienced his eurythmy will agree that he also had the presence of a valiant knight: upright, noble, and sincerely dedicated. This presence of the knight can also be found in the quality of his work in the Camphill community; he was a true Camphiller. He cared for everyone. He gave himself so fully for the community.

No human life is made of joy only. Pain and suffering, he also carried. The challenges and struggles of his own soul, of the family, and of the community, he carried so deeply in his tender soul. Most of our sufferings are often left as riddles. Although we don't quite understand why we need to bear this or that suffering, or how things will unfold in the future, they seem to be also an important part of our becoming.

In the joyous blossoming of his laughter, in the knightly dignity and power and service, and also in the bearing of burdens, in all of these, we can sense the presence of the being (the being of love, light and life, the being of Christ) with whom Carsten weaved his life together. He was there in his laughter. He was there in his dedicated work. He was there in his suffering.

Carsten was born to his parents, Helene Harder and Chresten Callesen on September 6, 1965, in Aarhus in Denmark, as the youngest child of four children.

As a teenager and young adult, he found lively friendships through his living arrangement in student housing. There were lots of fun gatherings and rich artistic life. There he also fostered a love for theater and performance. Carsten learned from a friend about anthroposophy and the teachings of Rudolf Steiner. Being interested, he researched and discovered the Camphill Movement and eurythmy. He was already dancing in the theater, and when he saw an eurythmy performance, it was very clear to him that that is what he wanted to do. The eurythmy training at the Camphill Botton Village became his destination. But since he had to wait for two years, he made a plan to be at Camphill Blair Drummond in Scotland for two years.

In the summer of 1986, Carsten packed up his bike, and a bike trailer, and headed to Scotland. He biked the width of Denmark, then took a ferry to the United Kingdom. Then, pulling a little trailer behind his bike, he biked over the many hills in Scotland. This was new as there are not many hills in Denmark. By the time he reached Camphill Blair Drummond,

the brakes were so worn that he was coasting down hills at tremendous speeds. Just before his twenty-first birthday, he arrived!

It was clear that Blair Drummond was just a stop on the way to Botton Village Eurythmy school. Regardless, for those two years he put his whole self into the community. He worked in the laundry and "big kitchen" workshops. With a crew of half dozen or so villagers and a few coworkers, they cooked lunch for the entire community of more than 100 people. He later also became co-houseparent of a large house with ten to twelve villagers.

After finishing four years of eurythmy training in Botton Village, he was wondering what was next. Then, he received a letter from his friends from Blair Drummond asking him to come to the U.S., to The Camphill School in Beaver Run.

Thus began his life in Beaver Run in 1992, as a coworker and eurythmist. Carsten was twenty-seven years old then, and as we know, except for a year of sabbatical in 2001, he was fully dedicated to this community until the end of his life.

He soon met Safina, a fellow coworker. She asked Carsten, "What do you want to do with your life?" The answer was, "I want to do good." Safina said, "Let's do it together." Carsten and Safina married and began to work together as house parents. They welcomed their two sons, Silvan in 1994 and Shaan in 1998.

Carrying the burdens from childhood, Carsten's wish and ability to bring healing was his greatest light and joy. Safina and Carsten worked to create a safe, loving space for their own children and those of the school—a space that neither of them had experienced as children. They ran a joyful, strong house community for many years.

In 2006, Safina left Beaver Run. Carsten became the primary parent for their two boys. This also began his shift from house parent towards the medical field, teaching in academy, and mentoring young house parents. He became a CPR Instructor, EMT, and the Director of Medical and Therapeutic Services.

Whatever he did, he did it so fully and with joy and light, with his laughter, kindness, beauty, and creativity. Everyone loves him. For many, he was their "go-to-person" for everything, and a fine example. He was truly dedicated to this community, and his spirit will continue to inspire the people in the community to find their way toward the future, with open hearts, honestly, vulnerably, truthfully, and with cheerful energy.

‘Hi, I am Carsten.’

Raphael J. Knauf, MD, School Physician

I am sitting in my office at Celandine, the medical building at The Camphill School, looking over the chart of a student who has just started at our school, in preparation for her initial intake appointment with me. Through the open door I hear the entrance open and then “Hi, I am Carsten,” words spoken in a Danish accent and full of welcoming warmth. I step out into the lobby and see the new student and her two parents and a tall, slender person welcoming them, his face lit up with a broad smile—Carsten, our Director of Therapeutic Services, full of warmth, enthusiasm, and gentleness. Any apprehension about being in a new, unfamiliar place is melted away by his greeting.

Carsten welcomed many children, families, and coworkers in a similar way

since he arrived at the Beaver Run site of The Camphill School in 1992. He accompanied them as a teacher, eurythmist, house parent and homemaker, eurythmy therapist, emergency medical technician, and as Director of Therapeutic Services, full of interest in their story, dedication to their development, and support for their destiny.

Carsten lived and worked out of the conviction that this life and work needs a strong community, and supported this community in whatever way he could. He contributed to and facilitated many festivals and artistic experiences with great creativity, carried significant administrative responsibilities with the highest conscientiousness, was on-call around the clock for urgent medical and human needs with exceptional commitment and reliability, and was part of many one-on-one and group

conversations about personal crises and human concerns with understanding, insight, and help. He embraced and worked with the many challenges that community life brings and carried the suffering and hardships his own and of others’ destinies with uprightness and care. All of these activities were permeated by his integrity, warmth, and love and carried by his view of the human being as not just a material-physical being, but a being of soul and spirit as well, a view which has been central to the Camphill impulse.

Carsten was married in Beaver Run and raised his own two sons as a loving father within the Beaver Run community and remained deeply committed to them also in their adulthood. His grandson was one of the great joys of his life during the last years.

During the last months

of his life, Carsten suffered from a painful condition without clear diagnosis. When things finally seemed to improve, he unexpectedly passed away on April 2. It was the last morning of a gathering of the regional Camphill Community on the occasion of the centenary of the death of Rudolf Steiner, who brought Anthroposophy, which was central to Carsten’s life and has been the foundation of Camphill. People from Camphill communities all over North America learned about his passing and accompanied his journey at a previously planned celebration at sunrise on the lawn in front of Oakhill House, which had been one of Carsten’s favorite places and where he had watched the sunrise each Easter.

Carsten dedicated almost 33 years of loving service to the people and community of The Camphill School. He was a dear friend to many children, families, and coworkers. In his life of weaving community, often mediating between opposite positions, and bringing healing to many situations through integrity and love, we can see the image of the Mercury Staff emerge, two opposite snakes winding around and being united through a central staff: The symbol of healers since ancient times—fitting for the special person Carsten was on the earth. Our best thoughts and wishes accompany him on his journey.



Bike without brakes

Sue Rushing,
Katie’s mom and
Board member



teach, parent, heal, move, befriend, listen, belly LAUGH, welcome the sun, embrace the gift that each day brings, serve, observe, uplift, take everything to heart, guide, love, mentor, shine, be there, support, touch lives, counsel, advise, drink coffee, be kind, open minds, appreciate, connect, strengthen, care so much, help with *anything*, ask the right questions, facilitate, change lightbulbs, paint, bring smiles, create moments of joy, make the world a better place, be a friend to everyone you meet, spread joy, dance, calm, devote, give, radiate . . . *bike without brakes*.



Start with gratitude

Arafat Machoni, Eighth Grade Teacher



Editor's note: The following was a speech given by Arafat at the Eighth Grade Graduation on May 30, 2025.

A teacher once told me when in doubt, start with gratitude and blessings. I am grateful for the staff: Stephanie, Aaron, Charlene, Jess, and many others who have helped this class over the years. I am grateful for the colleagues who have helped teach specialty classes: Melanie for music, Jason for woodwork, and Tina for handwork. I thank them every day for the good work they have done with these wonderful young people. I am grateful for the six students who are part of my eighth grade and I will explain that gratitude. In the Talmud, Rab-

bi Chanina remarked, “I have learned much from my teachers, more from my colleagues, and the most from my students.” I think that most teachers will find this statement to be largely accurate. There is the formal knowledge that one learns in school and in training; but there is also the implicit, practical knowledge that one obtains while doing. As teachers, we learn to teach by jumping into the deep end and learning to swim. That means going into the classroom, meeting real students, and taking them as they are. But there is a deeper sense in which we learn from our students, aside from learning how to teach. We spend hours every day with them— modeling, guiding, providing advice and suggestions, and demonstrating skills. We also spend much of

our time at school interacting with them on a human level, one human being relating to another. We come to know them as individuals with their own characters, their own personality traits, their own opinions and preferences. These interactions are invaluable, as they help us to relate to our students on a human level, to understand their concerns, and to care for them. It is inevitable that as teachers we learn many things from our students. I truly have learned many valuable things from this class: I have learned, for example, that kindness, generosity, and empathy are the most important human values. I have learned that being a good friend is one of the highest human achievements. I have learned that there is a time for working hard and being serious, but that

there is also a time for being silly and having fun. I have learned that you are happier when you are being true to yourself. I have learned that hard work does pay off; that you can get better even at the tasks that you find the most difficult and frustrating. And that eighth grade is what I am grateful for. Our class came together during the pandemic in 2021, and over the years, we have grown into a tight-knit classroom community. It is for that reason that graduation gives a bittersweet feeling that while you are taking the necessary and exciting step into high school, we are growing apart. As teachers, particularly as Waldorf® class teachers, this growing apart feels especially poignant. We work with our classes so closely, over so much time and space, so many areas, so many joyful festivals and adventurous trips, and the bond that the class develops is intense; and then there comes a time to say goodbye! Despite all that, I want to say that I am incredibly proud of each and every one of you. You have shown courage, creativity, and resilience as you navigated the academic and personal challenges of these years. Through art, science, literature, movement, and music, you have deepened your understanding of the world and yourself. You have explored the ancient myths of the Greeks and Romans, and now, as you graduate, you stand at the threshold of your own story. You are about to enter high



school, where new experiences await you, and I trust that the lessons you’ve learned in middle school will continue to guide you as you explore new horizons. One of the most important lessons I hope you carry with you is that you continue to strive to be yourself. I have witnessed you each grow in ways that go far beyond what can be measured in grades. You have learned how to work together, how to support one another, how to stand up for what you believe in, and how to be curious about the world. These are the qualities that will carry you far, no matter what path you choose. I want to thank the parents and families who have supported you along this journey. Waldorf® education is truly a partnership between the school and home, and we

couldn’t have done it without your involvement and love. You have nurtured these young hearts and minds, and today, we celebrate not only their achievements but also your dedication. To my fellow teachers, thank you for your unwavering commitment to our students. We are all a part of their development, and I am deeply grateful for the care, creativity, and wisdom you bring to our community. Now, my dear eighth graders, as you move forward, remember to always stay true to yourselves. You are capable of more than you know, and the world needs your ideas, your passions, and your courage. And so, Chase, Nina, Cyrus, Jeremy, JJ, and Luis: I bless you and wish you good luck, good faith, and god-speed. Thank you.



Class of 2025 Senior Profiles

Lindsay Hess, Twelfth Grade Teacher



Juno joined the Beaver Run community in 2021, coming to us from Vermont. Throughout her high school years, she has brought warmth, joy, and countless smiles to campus. Known for her keen eye for detail and vibrant sense of style, Juno is passionate about conversation, nature, and singing. She thrives outdoors and is always eager to brighten the day of those around her. Next year, Juno will take her joyful spirit to the farm, continuing to spread positivity wherever she goes.



Shawn became part of the Beaver Run community three years ago and has shown tremendous growth and maturity throughout his high school journey. Dedicated to his well-being, he's made fitness a priority, often heading to the gym in the evenings. A stand-out moment was his memorable role as the Lion in the twelfth grade play, where he demonstrated resilience and commitment even on tough days. Shawn's unique style and presence have left a lasting impression, and he will be truly missed as he brings his cool style and determination to the farm next year.



Danielle joined Camphill just this school year, but she quickly became a valued part of the community, forming strong connections with both peers and staff. Her bright, curious spirit and infectious laughter brought joy to the classroom every day. Danielle discovered a passion for working outdoors, where her dedication and strong work ethic truly shine. As she moves forward, Danielle will undoubtedly continue to share her sense of wonder and joyful energy wherever life takes her.

Skyler joined Camphill in March of 2022, and over the past three years, she has grown immensely in both independence and self-determination. Bright and uniquely herself, Skyler quickly made her mark as an outgoing and friendly presence—always ready with a cheerful hello or a kind compliment. Her talent shone brightly on stage as she starred as Dorothy in the twelfth grade play, bringing the character to life through her expressive acting and singing. Skyler's spirit and creativity have left a lasting impact on our community.



Alexsandra joined Beaver Run in 2023 and, in just two years, she has shown remarkable growth in independence and confidence. A strong-willed and outgoing young lady, Alexsandra brings energy and determination to everything she does. During her time here, she discovered and developed an interest in hand-work and woodworking, where her creativity and focus truly shine.



Ethan has been a part of the Beaver Run community since 2019. Over the years, he has grown into a gentle giant—steadfast, kind, and dependable. Known for his strong work ethic, Ethan approaches every task with a positive attitude and a willingness to help. He might seem reserved at first, but the people close to him know he's always up for a good laugh. Ethan also finds joy in painting and music, where his creativity shines through.



Matthew has been a cherished part of the Beaver Run community since 2011, leaving a lasting and loving impact on those around him. A true music enthusiast, he finds joy in both playing and listening to music. Matthew approaches his work with dedication and

purpose, always giving his best to meaningful tasks. He has a deep curiosity about the world and enjoys exploring the environment around him. Over the years, he has grown not only in stature but also in independence and autonomy, and his presence at Beaver Run will be fondly remembered.



Renny joined the Beaver Run community in 2023. A soft-spoken young man with a clear sense of his preferences, Renny approaches each task with quiet determination and a warm smile. Though he may take his time, his dedication and positive attitude shine through in everything he does. Renny has a great sense of humor and enjoys connecting with others, bringing a gentle joy to those around him.



Sydney is a wonderful new addition to the Beaver Run community, joining us just this past year! From the start, she has shown herself to be a natural helper and nurturer, always ready to support her twin sister and new friends. Sydney quickly formed strong bonds with her peers and brings warmth and energy wherever she goes. A true social butterfly, she lights up every room with her friendly spirit and kind heart.



Joe N. joined Beaver Run in 2022 and quickly made his mark with his adventurous spirit. During his time here, he discovered a love for hiking and biking—skills he proudly developed at Beaver Run. Joe has shown remarkable growth, both emotionally and in maturity, while forming meaningful connections with coworkers and staff. Known for his great sense of humor, Joe brings laughter wherever he goes, always ready with a prank or playful joke.



Joe P. has been a vibrant part of the Beaver Run community since 2012. Since then, he has grown tremendously—not only physically, but also in his prevocational skills. With his big personality and love for social interaction, Joe brings energy and connection to every space he enters. His presence has made a lasting impact on the Beaver Run community.

Shared by Emily Hess, Bridge Program Teacher:
Leo has been at The Camphill School since first grade, way back in 2013! He really has come a long way in those years. This year, he joined a brand-new class, The Bridge Program, for students who are preparing for Beaver Farm and beyond. This class was still on campus, but out of the schoolhouse. He had some familiar faces and peers joining him, but the structure was a bit different. Leo handled the change with great resiliency. He brought his childlike joy and overall happiness to our new class, which we so appreciated. He worked hard and played harder. As we are winding down our first year, we look back at all we accomplished and grew from. Leo is ready to make his next step and share his sweetness and smiles with Beaver Farm.



Kai joined The Camphill School in the fall of 2015, as a second grader. He had never lived away from home up until that point and now has lived in Beaver Run for ten years! This year, he joined the new Bridge Program. Kai has made leaps and bounds in his growth and work ethic this year. He has proven to be a great asset to our program. Kai brings energy and pizzazz to every day. He is also a hard worker, and we will miss his contribution to our many daily tasks and activities. We all know that he will do very well at Beaver Farm, because he will carry all that he has learned over the years with him. Go forth, Kai! You'll do amazing things wherever you go!

You all have made magic

Beth Pledger, Chase’s mom



It is a joy to be Chase’s mom, and I am glad to have the opportunity to gush about how proud I am of him. Chase, you are a hard worker. Your father and I acknowledge your tireless pursuits and the solid results of your work! You make us the best versions of ourselves and we love you. To better appreciate all we are celebrating today, I want to talk briefly about our experiences before Chase came to Camphill for fifth grade. There were: some uninspiring programs, wrong impressions, ill-constructed goals, misguided values, food

bribes, endless sitting, narrow definitions of success, far too many worksheets, and there was, in the distant past, a behavior intervention plan that haunts me. Which is why we are so grateful Chase was able to join Camphill! I want to admit that years before he came to school here, I was aware of this campus, but decided it was a pipe dream. I assumed we would not be able to get him in and did not pursue it. Several more years passed before I could no longer ignore the pleas from my favorite guy for something different. And finally, we were able to attend an interview day at Camphill. Now this is a story worth

sharing, but I want to preface this by saying:

1. **Chase gave his authorization for me to share this story.**
2. **Our family does not condone drug use.**

Chase had fallen in love with a low-budget movie called *The Dirt Bike Kid*. About a kid who buys a dirt bike that is the kid-friendly version of Stephen King’s *Christine*. This bike comes to life and, with a mind of its own, causes a bit of chaos. **Chaos is our love language.** This is all happening after Chase has been celebrating the pandemic for well over

a year, had been going to school via Chromebook, and our social lives seemed to be on permanent hiatus. Chase picked his finest pair of mismatched garden gloves to attend the interview at Camphill. I hoped the strangers on campus would see this as the hallmark of a creative child, and off we went. Whether from nerves or spunky personality, Chase took to embodying the dirt bike for the duration of the interview. He “drove” through campus and responded to all inquiries the way any good dirt bike would: “Rev, rev!” We get to snack time, and Chase is invited to sit with the teacher and a few students. The teacher and I are talking, I’m trying my best to fill in some of what the “dirt bike” is unable to convey. The teacher then asks Chase, “What do you like to do for fun?” And he replies, clear as a bell and without missing a beat: “Smoke pot.” Naturally, Camphill saw the potential in this kid, and he was offered a spot right away! I am glad you took a chance on us, and it finally came together because here’s what I see happening every day: very inspiring programs, giving people the benefit of the doubt, looking for the natural talents of each student, opportunities to move, goals that allow each student to grow and shine, a sense of community, authentic experiences, a broad view of many paths to success, and a staff that inspires me with your approach and dedication.



During Chase’s four years here, he has been invested in. You see what I see: a kid who is full of potential. A kid who has made progress in quantifiable goals, such as speech and pesky coat zippers, but also, and perhaps more importantly, in the intangible ways: a greater sense of self and a greater sense of purpose. He has done handwork resulting in the most amazing puppet anyone has ever made! He became Captain Hook! He has been a folk dancer, balance beam walker, and a magician! There has been plant propagating, spoon making, science experiments, path clearing, and SO MUCH composting! He tells us about what he has learned about the planets, Greek gods, river ecology, Abraham Lincoln and his untimely demise, Martin Luther King and his untimely demise, and most recently, we’ve heard a lot about Human Rights. We are grateful for the field trips, especially Washington, D.C., which made a big impression and a responsibility he took seriously.

A favorite memory of mine that illustrates the outlook offered here is from several years ago when Chase wanted to bring a harmonica to school. I worried that it might be a distraction, but I reluctantly agreed. Instead of viewing this negatively, the staff coordinated to allow Chase to perform at the weekly concert to showcase his talents. Instead of being contained, he was given the stage. This sums up the exact approach to our children, for which I am so grateful. You can feel the results of this mindset as soon as you drive through the entrance of campus. You all have made magic. I’m feeling some layering of emotions today. Grateful for this community and the friends you have become. Grateful for the goodness you bring to our lives. And while we are excited about high school and confident it will be amazing too, we wish we could bottle up today and keep it forever. So, cheers to today! Cheers to the eighth graders and cheers to everyone on the team who helped get us here!



Beaver Farm Graduates



Ella, who started at the school in 2009, is the life of the party at Beaver Farm, bringing joy, laughter, and warmth wherever she goes. A strong and determined spirit, she connects with others through her kindness, humor, and radiant smile. During her time at the farm, she worked at Foxfield Flowers and in herb processing. Ella eagerly took on everything from compost runs, harvesting flowers and herbs, wreath-making to crafts and cleaning, always contributing with enthusiasm. Her passion for music and art radiates through her work. Ella's energy thrives in community, and she's made a lasting impact through her hard work, her vibrant personality, and the joy she brings to all around her. Ella will become part of Delphi, a local agency that will support her as she continues to bring joy to her community.



Jesse is a kind and funny young man whose glowing smile, gentle nature, and fierce loyalty have made him a beloved part of the Beaver Farm community. He thrived as a member of the Estate crew, clearing paths, maintaining fences, and always taking time to wave at the cows he loves. Jesse's passion for music, animals, games, and sports brings joy to those around him, especially during lively community gatherings. Whether working in the garden to help grow fresh salad or sharing a laugh with friends, Jesse's warm spirit has left a lasting mark on all of us. Jesse, who has been at The Camphill School since 2018, officially leaves the Transition Program in November. Jesse is hoping to continue utilizing the farming and estate skills he has gained as he looks to the future.



Luke's love for the outdoors shines through in everything he does, whether he's working in the garden, on the farm, or with the Estate crew. He plays a vital role in maintaining our compost piles, helping turn waste into rich soil that nourishes our plants and flowers. Since starting at the school in 2016, Luke has always been known for his gentle smile and calm presence. Luke is a cherished friend—both on hikes and around the house. His quiet dedication, love for animals, and joy in listening to music have made him a treasured part of our community. Luke is moving on to Devereaux, and his engaging personality will certainly shine and help him make new friends there.



Jack has grown so much through his work at Beaver Farm. While working in Herbs and Processing and Foxfield Flowers crews, he's become a pro at filling soil trays, weeding, harvesting, and running compost. On the farm, he learned to care for animals, push wheelbarrows, and tend the land—all with steady dedication and quiet strength. Though he may be the strong and silent type, his mischievous smile and love for sunshine, ice cream, and music reveal the sweet and playful spirit his friends adore. Ever since he started in kindergarten way back in 2007, Jack has been deeply loved by his peers and brings warmth, hard work, and heart to everything he does. He will be joining other Camphill alums at Sonder House.



Alec is an upbeat, personable young man with a big personality, a great smile, and a warm heart that draws people in wherever he goes. A true friend to all since he arrived at the school in 2022, he's always checking in on his buddies, sharing laughs, and bringing a touch of mischief and joy to each day. He worked hard on the farm and in the garden, and thrived outdoors—hiking, biking, swimming, and skiing with energy and enthusiasm. His humor, positivity, and dependable work ethic made him a joy to be around, and he will be deeply missed by his many friends who have come to love and admire him. Alec's goal is to continue being part of a community where he can meaningfully contribute.



Charlie is a funny, sweet, and social young man who brought joy and laughter to everyone at the farm. As a proud member of the Garden and Farm crews, he loved being outdoors—especially when tractors were involved—and always thrived when working alongside his friends. Known for his unbeatable sense of style, from the best socks on campus to the perfect hat for every occasion, his greatest accessory was his amazing smile. Enthusiastic and full of humor, Charlie's fun-loving spirit and love for connection made him a treasured part of our community since 2014. Charlie will be joining Ella at Delphi, where he can dazzle with his smile and fashion sense.



DJ is a bright, observant, and strong young man who has made a lasting impact as a dedicated member of our farm and estate crews, caring for the animals and the land with heart and focus. A pro with a wheelbarrow and a true lover of the outdoors, DJ finds joy in good food, music, and quiet moments with a favorite book. He's sweet, sensitive, and always ready with a wonderful smile that brightens the day. Known for his quick wit, kind spirit, and sharp sense of humor, DJ has formed deep, trusting bonds with those around him and leaves Beaver Farm with the admiration of all who've worked and laughed alongside him since he arrived in 2020. He is looking forward to continuing to be part of a community where his talents are appreciated and valued.



KK, who started at Camphill in 2013, is a true gardener and farmer at heart, known for his love of making soil, stacking firewood, and all the farm equipment that keeps things moving. Whether riding the tractor or working alongside friends in the garden crew, KK brings strength, enthusiasm, and joy to every task. His days are filled with games, music, movies, and Friday night fun with his housemates, where his amazing smile and infectious laugh shine brightest. Gentle, generous, and full of heart, KK is a man of action who finds happiness in hard work, good company, and the simple joys of farm life. After leaving the farm, KK plans to be use local agency support to continue making a difference in the lives of those in his community with his positive attitude and work ethic.



Vinh started at the school in 2019. He is a smart, mischievous, and lovable presence at Beaver Farm, winning hearts with his amazing smile, infectious laugh, and boundless energy. As a proud member of the Estate and Foxfield crews, he shined while weeding, wood-chopping, and leading the pace with his hardworking spirit. Vinh loves music, dance parties, special snacks, and long hikes—and he's always happiest when surrounded by his many friends. A man of many talents, he brings kindness, enthusiasm, and joy to every task and celebration. Vinh moved into a residential home under Diversity Aid Services in the spring and is doing well.



Though **Kevin** was only with us for a year, he quickly became a cherished part of our community, winning hearts with his kindness, humor, and positive spirit. He jumped right in to help on the farm, with the Estate crew, in the garden, and at Foxfield Flowers, always eager to learn and lend a hand. Kevin's work ethic, warmth, and quick wit made a lasting impression on everyone around him. He will be deeply missed and fondly remembered by all who had the joy of working and laughing alongside him. Kevin will be moving back to Connecticut, where he will become part of Ability Beyond.



On the evening of Friday, May 30, over 170 guests gathered at The Desmond Hotel in Malvern to celebrate the Building for a Lifetime Gala. Director of Development, Guy Alma, and Molly Swain teamed up to co-host the event. In addition to being a Board member, Molly is the sister of a Camphill alumnus and a former coworker.

The twelfth grade performed a song from their class play, *The Rainbow Within*. In this vivid coming-of-age *Wizard of Oz* adaptation, Dorothy is swept away by a terrible thunderstorm to The Land of Beaver Run and embarks on a journey of making new friends, discovering personal strengths, and realizing that home is wherever you are. It was a spirited performance; the students had all the guests clapping, playing instruments, and singing along!

Guy and Molly presented plans for the next phase of the Building for a Lifetime Campaign—the renovation and expansion of two children’s homes, Woodledge and Ember, as well as upgrading our infrastructure to support the home renovations and future capital projects.

After enjoying a delicious dinner and dessert, guests danced, played tambourines, and sang along with Almost Minnesota.

We are so grateful for the outpouring of support; the Building for a Lifetime Gala was our most successful event to date. The Shields family generously donated a challenge gift of \$100,000, and that night alone, we raised over \$210,000 with a grand total over \$397,000. Thank you to our committee, sponsors, volunteers, and all who contributed to our success!



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Building for a Lifetime



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Year in Review 2024/2025



July 2024
Beaver Farm enjoys learning about nature on a trip to the Catskill Mountains.



Aug. 2024
Resident and commuting staff participate in team-building exercises and fun games ahead of the return of students.



Sept. 2024
Seventh graders learn that embroidery is not only about creating something beautiful, but also about hand-eye coordination, dexterity, and patience.



Oct. 2024
Our students embrace the season with pumpkin picking, scenic hayrides, and finding their way through a corn maze.



Nov. 2024
Ninth graders learn about ancient civilizations and how they communicated by drawing their own hieroglyphics.



Dec. 2024
Bridge Program students collect food and household items to warm the holidays for residents of a local shelter.



Jan. 2025
Snow made for fun days!



Feb. 2025
The Eagles win the Super Bowl and (almost) everyone on campus revels in their victory! Eleventh grade explores the Middle Ages in a variety of ways including creating their family shield.



March 2025
Our staff and students celebrate World Down Syndrome Day with a fun-filled spirit week!



April 2025
The school launches the Camphill Community Siblings Network to provide a space to share resources, offer support, and build relationships rooted in shared experiences.



May 2025
With the help of the classes at Beaver Run, alumni parents Amy and Warren Gleicher, dedicate the Rain Garden to Bernie and Else Wolf in honor of their decades of service to the students at the school.



June 2025
This year's prom was truly magical as the wizards and witches of Camphill danced the night away!

The Strength of Our Community

Tom Rosendale, Treasurer, and
Claus Sproll, Director of Finance

The 2024–25 academic year was a year of completion and re-orientation for the financial picture of The Camphill School. We have completed the goals of the last strategic plan and look forward to its next iteration. We will again be able to execute and follow through with any of the agreed upon goals of the financial aspects of The Camphill School.

The year ended in the black, with some extraordinary items being aggregative to our bottom line, such as changes of lower boarding enrollment, larger day student population requiring staff, capital expenses, and infrastructure allocations.

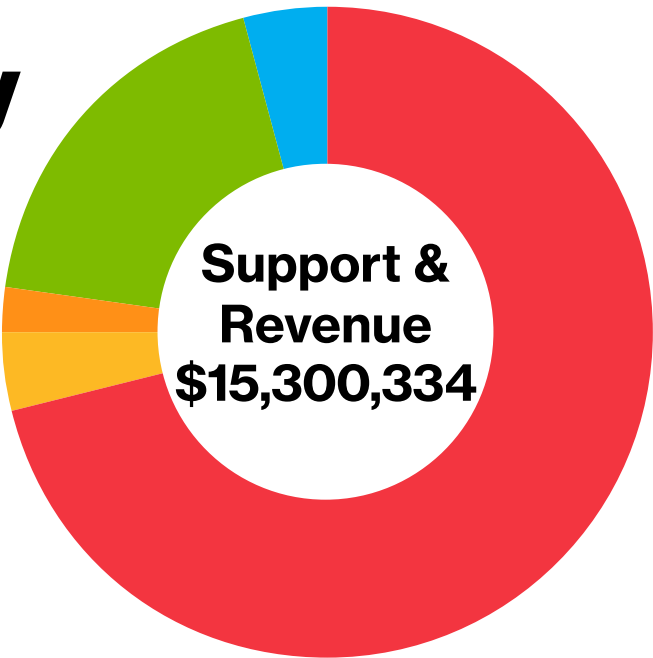
We are encouraged by our donors who continue to support our mission of providing support to the students whose needs are becoming more complex.

Thank you!

Expenses

- Administration/Marketing: **\$744,059**
- Development: **\$210,557**
- Insurance: **\$2,273,276**
- Occupancy Costs: **\$990,599**
- Educational Program: **\$4,133,035**
- Boarding Program: **\$5,185,283**
- Depreciation: **\$1,175,055**

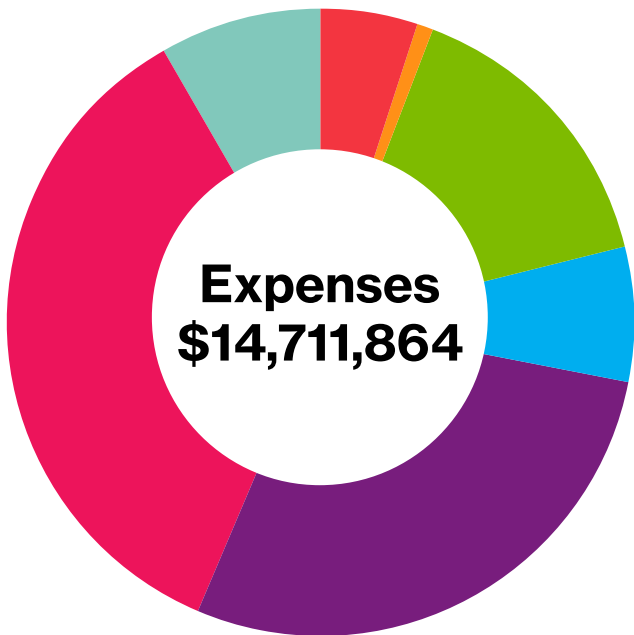
Our auditors' report is available upon request.



Support & Revenue

- Tuition: **\$10,969,793**
- Contributions – undesignated: **\$677,974***
- Contributions – designated: **\$231,533****
- Program Services: **\$2,854,185**
- Other: **\$566,849**

* Contributions are net of special event expenses.
** Capital Campaign contributions, pledges, and expenses are not included.





Building for a Lifetime Campaign Donors

The donors listed below made gifts earmarked specifically for the Building for a Lifetime Campaign to make possible vital capital projects. These include the renovation and expansion of the Craft House (completed in 2023), infrastructure improvements (commenced summer 2025), and the renovation and expansion of Woodledge and Ember (commenced summer 2025).

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\$500,000 – \$999,999	Visionary Circle
\$250,000 – \$499,999	Founder's Circle
\$100,000 – \$249,999	Heritage Circle
\$50,000 – \$99,999	Cornerstone Circle
\$25,000 – \$49,999	Partnership Circle
\$10,000 – \$24,999	Community Circle
\$5,000 – \$9,999	Fellowship Circle
\$4,999 and below	Friendship Circle
\$1 – 99	Daisy

* In Memory

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The Camphill School is eternally grateful to you, our donors, and all you make possible year in, year out, for our students. You are the foundation for the future of our school and the students who are educated, cared for, and recognized for their potential on campus each and every day.

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\$50,000+	Trillium
\$25,000–49,999	Iris
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\$10,000–19,999	Forget-me-not
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\$2,500–4,999	Primrose
\$1,000–2,499	Lavender
\$500–999	Poppy
\$250–499	Violet
\$100–249	Snowdrop
\$1–99	Daisy

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P	Parent of a current student
G	Grandparent of a current student
C	Coworker or staff member
B	Member of the Board of Directors
*	In Memorium

Purple	20+ years of giving
Blue	at least 15 years of giving
Green	at least 10 years of giving
Red	at least 5 years of giving

This year, you provided tuition assistance, general operating support, and funds for the Building for a Lifetime capital projects. Thank you for your contributions, your support of our mission, and your belief in our students and our staff.

While we make a huge effort to correctly list all those who give, we do occasionally make mistakes or inadvertent omissions. Please email Sarah in the Development Office at sdowns@camphillschool.org to alert us of any errors.

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On October 2, 2024, twenty-six Vanguard employees volunteered at Foxfield Farm, clearing brush. The group enjoyed working alongside our students and staff. We look forward to having them back for another project!





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